

Date Received _____

**Annual Assessment Report Form
DUE NO LATER THAN JANUARY 2008**

Directions: Please complete a form for each of the programs within your Division. Each box that is attached to each of the sections is designed to adjust to varying lengths. **Send the report form via email to rbecker@chaminade.edu.**

1. Program Information:

Division	Humanities and Fine Arts
Program	International Studies
Academic Year	2007-08
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Date Submitted	January 31, 2008

2. According to the Assessment Plan for this program, what were the planned assessment activities for this Assessment Cycle?

Outcomes assessed for this academic year	How was the assessment performed	Where are these results stored
N/A		

3. Results, conclusions, and discoveries. What are the results of the planned activities listed above? What conclusions or discoveries were made from these results?

Results, conclusions, and discoveries
The International Studies Program just completed its restructuring process in the Academic Council. Its final version of its Assessment Plan will be completed in March 2008 with its first cycle as a program being completed in Fall 2008.

4. Use of Results. Did the results lead to program changes? If so, describe the changes made. If not, describe why changes were not needed.

The program was restructured because of low enrollments, lack of a clear interdisciplinary focus in its old curriculum and the lack of a shared accountability of the courses of study by the divisions (Humanities and Fine Arts and Professional Studies). In response to these issues, the faculty articulated a new mission and vision statement, and developed program learning outcomes which were used to reconstruct the curriculum and

courses in the curriculum as found in the Academic Council proposal. It is highlighted by an integrated development of student learning around the program outcomes listed below.

Program Learning Outcomes and course outcome links

Upon successful completion of the program, students will demonstrate

- 1) an understanding of the social and cultural contexts and issues which influence the conduct of international relations and trade.
AN 200, GE 102, COM 310, ENV 313, HI 152, RE 103, POL/RE 34x, HI/POL 420, HI/POL 421
- 2) an understanding of the economic systems and issues which influence the conduct of international relations and trade.
EC 201, EC 202, EC 320, EC 420
- 3) an understanding of the political, legal, and value systems and issues which influence the conduct of international relations and trade.
POL 111, BU 362, POL 374, POL 375, HI/POL 421, POL/RE 34x
- 4) an understanding of the primary environmental challenges facing the global community at present and the international institutions and agreements created to address them.
ENV 313
- 5) an understanding of the distinctive features and challenges of conducting business internationally.
BU 402

Students who pursue a concentration in International Studies will further demonstrate:

1. an enhanced comprehension of politics, governance, culture, history, and/or religion as they concern particular regions of the world.
HI/POL Electives, RE 460, AN 357, POL/RE 34x
2. an understanding of seminal events and processes that marked the contemporary era.
HI/POL 420, RE/PH 473, SO 405

Students who pursue a concentration in International Trade will further demonstrate:

1. an understanding of the functional areas of business, including central theories, modes of analysis, tasks, and strategies.
BU 200, AC 201, AC 202, FIN 301, MKT 301
2. the ability to apply knowledge of international trade in the context of actual firm operations.
BU 487

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

The program reconstruction was a product of the two divisions and the major advising faculty who shared in its development. The Deans of Professional Studies and Humanities and Fine Arts, as well as the Provost and the Academic Council were involved as well.