English

1. Individual Course Assessment.

Individual progress through a course is assessed by at least two processes. Individual course outcomes are linked to the program outcomes and provide data and course work examples in support of the skills and knowledge required in the program. First, faculty may use a pre-test during the first class session and a post-test during the last class session, or they may embed their assessment activities within the class activities and exams. Questions are constructed to cover the areas listed in the course syllabus for which the student should be able to demonstrate competence. The second mechanism of testing is more traditional, with regular quizzes and a final examination and/or final major paper.

2. Program Assessment (cumulative)

The program assessment for the English Discipline Learning Outcomes has two methodologies: . Individual course outcomes are linked to the program outcomes and provide data and course work examples in support of the skills and knowledge required in the program. Cumulative data for the program assessment will be implemented and compiled in the Senior Seminar capstone course (EN 499).

Each student will submit a portfolio that contains the following:

1. An introduction letter (this letter will introduce the contents of the portfolio and detail how the contents meet the program learning outcomes. It should also include vocational goals and a reflection/projection of their continued learning process);

2. An analytical literary research paper with revisions (outcome 1);

3. An original work of poetry, fiction, or non-fiction (outcome 2);

4. A paper that applies a critical approach to a text(s) (outcome 3);

5. An essay that demonstrates student knowledge of one or several period(s) in British Literature. The student must cite specific authors and texts in his/her response. (outcome 4 and 5);

6. An essay that demonstrates student knowledge of one or several period(s) in American Literature. The student must cite specific authors and texts in his/her response. (outcome 4 and 5).