

<b>Undergraduate: Elementary Education</b>
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**Assessment Data**

BS ELEM Academic Year	Number of Candidates	Overall GPA	1. Focus on the Learner	2. Maintains Safe Secure Environment	3. Diversity	4. Effective Communication	5. Demonstrates Content Knowledge	6. Meaningful Learning Experiences	7. Active Learning Strategies	8. Assessment Strategies	9. Demonstrates Professionalism	10. School-Community Relationships	PPST-Reading	PPST-Writing	PPST-Math	Praxis II Elementary Content Area Exercises
AY2004-2005	8	3.87	4.79	4.79	4.79	4.79	4.57	4.71	4.71	4.67	4.93	4.50	180	194	179	152
AY2005-2006	13	3.40	4.38	4.50	4.54	4.38	4.46	4.46	4.38	4.15	4.77	4.46	179	174	178	0
AY2006-2007	24	3.71	4.46	4.52	4.39	4.57	4.52	4.57	4.39	4.33	4.74	4.61	177	175	179	161
AY2007-2008	21	3.60	4.61	4.67	4.56	4.67	4.61	4.50	4.50	4.22	4.78	4.56	179	175	177	155

Scores:	5-Outstanding
	4-Above average work
	3-Acceptable
	2-Below acceptable standard
	1-Unacceptable
	N-No opportunity to judge

Max GPA	4.00
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**Analysis and Reflection**

Chaminade' Education division has five program outcomes for its Elementary Education Teacher Education undergraduate program. These Program Outcomes are: Plan, Teach, Assess, Reflect and Adapt. Students gain these skills through their coursework. It was determined that each course within the program focus on specific program outcomes. Students are required to demonstrate all five outcomes during the student teaching practicum. Praxis II content area exercises require students to display competencies in planning, assessing, reflection and adapting.

These are the indicators we use to evaluate the success of our students.

1. Student Grade Point Average (GPA) - Students need to maintain a 'B' or better in all Education courses
2. Praxis II Content Areas Exercises scores- the passing score for Hawaii Teachers is 135.
3. Student Teaching final evaluation. Chaminade's program outcome of Plan, Teach, Assess, Reflect, and Adapt are competencies that elementary student teachers are required to demonstrate during their student teaching practicum. Students are evaluated using Chaminade's Student Teaching Evaluation form which consists of the ten Hawaii Teacher Standards Board standards. All students are evaluated on their knowledge and ability to implement the ten HTSB standards during student teaching. The student teacher's performance and class reaction using the following key: N – No opportunity to judge; 1 – Unacceptable; 2 – Below the accepted standard; 3 – Acceptable; 4 – Above the acceptable standard; 5 – Outstanding.

2007-2008

Twenty-one elementary students, completed student teaching in AY 2007-2008 Data was available on 18 Elementary students. These elementary students had an average GPA of 3.60. Praxis II Content Area Exercises scores on five of those students averaged 156. A score of 135 is required by the state of Hawaii.

Student Teaching Evaluation averaged scores ranged from 4.22 to 4.78. All are passing scores and are considered 'above the acceptable standard.'

- The highest score was for Standard 9- Professionalism. We continued to implement the Student Dispositions evaluation and training tool. This tool was discussed in all elementary methods classes prior to the student teaching practicum. This score, we believe, is evidence of the Ed division's continuing efforts in this regard.
- Standard 8- Assessment averaged the lowest score- 4.22. The low Assessment score indicate to faculty that assessment information is lacking in our existing program. Faculty decided to create an undergraduate assessment class and to require it of all Elementary Education students.

*Recommendation:* Assessment content is still lacking in our Elementary program and should be part of the program as soon as possible. Data on student teaching evaluations and Praxis II scores need to be collected in a more systematic and successful way. This is needed so faculty can closely monitor student strengths and more quickly identify student weaknesses. In subsequent years, additional data results from Student Teaching Seminar Exit Portfolios will be added and will be another source of information to help judge student success with HTSB standards.

2006-2007

There were 24 candidates in Elementary Education with a GPA average of 3.71. Data was available on 12 Elementary students. Praxis II Content Area Exercise scores on 13 of those students averaged 161. A score of 135 is required by the state of Hawaii.

Student Teaching Evaluation averaged scores were all passing scores and 'above the acceptable standard.'

- The highest score, 4.85, was for Standard 9- Professionalism and in this year, we piloted a Student Dispositions evaluation and training tool. Instructors were encouraged to discuss desirable professional dispositions in all elementary methods class prior to the student teaching practicum. The high score in this category, we believe, is a reflection of the Education division's efforts to improve student awareness of desirable professional dispositions.
- Standard 8- Assessment averaged the lowest score- 4.31. The low Assessment score indicate to faculty that assessment information is lacking in our existing program.
- Standard 3 scores for Diversity averaged 4.39. While still passing, this does indicate room for improvement.

*Recommendation:*

Assessment content is still lacking and needs to be included in our Elementary Education program. The faculty should discuss how to best provide students with assessment content either within existing courses or in a separate assessment course.

Student Teachers should be equipped to deal with diverse student populations such as English Language Learners and students with learning differences. The course, Introduction to Exceptional Children, can strengthen these areas.

2005-2006

There were 13 candidates in Elementary Education with a GPA average of 3.77. Data was available on 25 Elementary students. Praxis II Content Area Exercise scores were not recorded. Student Teaching Evaluation averaged scores were all passing scores and 'above the acceptable standard.'

- Standard 9- Professional averaged the highest score- 4.77.
- Standard 8- Assessment averaged the lowest score- 4.15. The Assessment score indicate to faculty that assessment information is lacking in our existing program.

*Recommendation:*

Assessment content is lacking in our program and needs to be discussed by faculty at division meeting.

2004-2005

There were 8 candidates in Elementary Education with a GPA average of 3.87. Praxis II Content Area Exercise scores from 4 students averaged 152. A score of 135 is required by the state of Hawaii. Student Teaching Evaluation averaged scores were all passing scores and 'above the acceptable standard.' All scores on the ten HTSB standards were 4.50 or better