

Graduate: Elementary Education

Assessment Data

PB ELEM Academic Year	Number of Candidates	Overall GPA	1. Focus on the Learner	2. Maintains Safe Secure Environment	3. Diversity	4. Effective Communication	5. Demonstrates Content Knowledge	6. Meaningful Learning Experiences	7. Active Learning Strategies	8. Assessment Strategies	9. Demonstrates Professionalism	10. School-Community Relationships	PPST-Reading	PPST-Writing	PPST-Math	Praxis II Elementary Content Area Exercises
AY2004-2005	18	3.89	4.83	4.83	4.72	4.94	4.83	4.81	4.75	4.64	4.81	4.75	197	192	197	152
AY2005-2006	11	3.87	4.64	4.55	4.36	4.73	4.45	4.64	4.64	4.55	4.82	4.68	179	177	181	0
AY2006-2007	15	3.90	4.78	4.89	4.78	4.89	4.67	4.78	4.78	4.78	5.00	4.89	180	176	183	158
AY2007-2008	24	3.90	4.44	4.50	4.56	4.33	4.44	4.56	4.61	4.33	4.72	4.44	173	170	175	157

Scores:	5-Outstanding
	4-Above average work
	3-Acceptable
	2-Below acceptable standard
	1-Unacceptable
	N-No opportunity to judge

Max GPA	4.00
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Analysis and Reflection

Chaminade’ Education division has five program outcomes for its Elementary Education Post-Bac Teacher Education undergraduate program. These Program Outcomes are: Plan, Teach, Assess, Reflect and Adapt. Students gain these skills through their coursework. It was determined that each course within the program focus on specific program outcomes. Students are required to demonstrate all five outcomes during the student teaching practicum. Students are evaluated on Chaminade’s Student Teaching Evaluation form which consists of the ten Hawaii Teacher Standards Board standards. All students are evaluated on their knowledge and ability to implement the ten HTSB standards during student teaching. The student teacher’s performance and class reaction using the following key: N – No opportunity to judge; 1 – Unacceptable; 2 – Below the accepted standard; 3 – Acceptable; 4 – Above the acceptable standard; 5 – Outstanding.

Praxis II content area exercises require students to display competencies in planning, assessing, reflection and adapting. These are the indicators we use to evaluate the success of our students.

In assessing the success of our program, we used three indicators:

1. Student Grade Point Average (GPA)- Students need to maintain a ‘B’ or better in all Education courses
2. Praxis II Content Areas Exercises scores- the passing score for Hawaii Teachers is 135.
3. Student Teaching final evaluation. Chaminade’s program outcome of Plan, Teach, Assess, Reflect, and Adapt are competencies that elementary student teachers are required to demonstrate during their student teaching practicum.

2007-2008

Twenty-four elementary post-bac students completed student teaching in AY 2007-2008. These elementary students had an average GPA of 3.90.

Praxis II Content Area Exercise for 11 students had average scores of 157. A score of 135 is required by the state of Hawaii.

Student Teaching Evaluation averaged scores on 18 students, ranged from 4.33 for Standard 8-Assessment; Standard #5, Content – average score 4.44; Standard #1, Focus on Learner, average score 4.44.

Recommendation: Assessment content is lacking in our Elementary post-bac program and should be part of the program as soon as possible.

Standard #5- content and standard #1- focus on the learner are areas for improvement. Content requirements have been added into our lesson plan, mini-unit and integrated unit plans. Focus on learners is addressed through training in lesson plan differentiation.

In subsequent years, additional data results from Student Teaching Seminar Exit Portfolios will be another source of information to help judge student success with HTSB standards.

2006-2007

Fifteen elementary post-bac students completed student teaching in AY 2006-2007. These elementary students had an average GPA of 3.90. Praxis II Content Area Exercises scores from seven candidates, averaged a score of 158 points. A score of 135 is required by the state of Hawaii.

On the Student Teaching Evaluation form, nine students had scores that ranged from 4.67- 5.00.

Student Teachers this year did exceptionally well in their student teaching practicum.

2005-2006

Eleven elementary post-bac students completed student teaching in AY 2006-2007. Data was available on all eleven Elementary post-bac students. These elementary students had an average GPA of 3.87.

Praxis II Content Area Exercises scores from three of the candidates averaged a score of 158. A score of 135 is required by the state of Hawaii.

Student Teaching Evaluation averaged scores ranged from 4.36 - 5.00. Student Teachers this year did exceptionally well in their student teaching practicum. Standard #3-Diversity was the low score.

Recommendation: The course, Introduction to Exceptional Children is now a required course in our Elementary Post-Bac Program.

2004-2005

Eighteen elementary post-bac students completed student teaching in AY 2006-2007. Data was available on all eleven Elementary post-bac students. These elementary students had an average GPA of 3.90. Praxis II Content Area Exercises scores from three of the candidates averaged a score of 152. A score of 135 is required by the state of Hawaii.

Student Teaching Evaluation averaged scores ranged from 4.67- 5.00. Student Teachers this year did exceptionally well in their student teaching practicum.