

**TITLE: State Approval of Teacher Education (SATE) for Chaminade University of Honolulu's Professional Education Unit and Teacher Education Programs**

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The Hawaii Teacher Standards Board approves the following recommendations of its State Approved Teacher Education (SATE) Unit and Program Review Teams for Chaminade University of Honolulu:

- The Unit Chaminade Education Division Professional Education Unit is granted Full Approval with the following conditions, effective January 1, 2010 through December 31, 2016:
  - The Chaminade Education Division Professional Education Unit must develop a clearly articulated assessment system that regularly and systematically collects, analyzes and interprets data for the purpose of program improvement across all licensure programs.
  - The Chaminade Education Division Professional Education Unit must provide evidence that clearly identifies the specific proficiencies candidates should develop related to needs of students from culturally diverse populations; that the curriculum is designed to prepare teachers to work effectively with students from culturally diverse populations; and evidence of candidate proficiencies related to their ability to help students from culturally diverse populations learn.
  - ~~In accordance with HTSB SATE Preconditions requirement #1, the institution shall identify a professional education unit that has responsibility and authority for the preparation of teachers and other professional education personnel.~~
  - ~~In accordance with HTSB SATE Precondition #2, the unit shall designate a head of the unit who is assigned the authority and responsibility for its overall administration and operation.~~
  - ~~In accordance with HTSB SATE Precondition #3, the unit shall develop written policies and procedures to guide the operations of the unit.~~
  - ~~In accordance with HTSB SATE Precondition #4, the unit shall create a well developed conceptual framework that establishes the shared vision for a unit's efforts in preparing educators to work in P-~~

~~12 schools and provides direction for programs, courses, teaching, candidate performance, scholarship, service and unit accountability.~~

- The Chaminade Education Division Professional Education Unit is granted Full Approval with Conditions status for the following teacher education programs, effective January 1, 2010 through December 31, 2016:

- The Elementary Education Program is granted full approval with the following conditions to recommend teacher candidates for licensure in Elementary Education K-6:

By August 31, 2010, the Elementary Education Program must submit to the HTSB:

- Plans for a systemized approach describing how data will be gathered.

- By August 31, 2011, the Elementary Education Program must submit to the HTSB:

- Disaggregated data that illustrates teacher candidate performance in each of the three programs: 4-year baccalaureate; Post-baccalaureate; Masters.
- A revision of the Live-text tables in the PSSR, Attachment 2, pp.63-65 & 79-81, to identify the source of signature assignment data as some tables illustrated only one instructor's lesson plan data. A compilation of data with regard to signature assignments for all teacher candidates is required.

- The Special Education Program is granted full approval with the following conditions to recommend teacher candidates for licensure in Special Education Mild/Moderate K-12:

By August 31, 2010, the Special Education Program must submit to the HTSB:

- Plans for a systemized approach describing how data will be gathered.

By August 31, 2011, the Special Education Program must submit to the HTSB:

- Data which has been summarized and interpreted for the purposes of program improvement.

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- The Dual Elementary Education/Special Education Program is granted full approval with the following conditions to recommend teacher candidates for licensure in Special Education Mild/Moderate K-12 and Elementary Education K-6:

By August 31, 2010, the Special Education Program must submit to the HTSB:

- Plans for a systemized approach describing how data will be gathered.

By August 31, 2011, the Special Education Program must submit to the HTSB:

- Data which has been summarized and interpreted for the purposes of program improvement.

- The Secondary Education Program is granted full approval with the following conditions to recommend teacher candidates for licensure in English 7-12, Mathematics 7-12, Science 7-12, and Social Studies 7-12:

By August 31, 2010, the Special Education Program must submit to the HTSB:

- Plans for a systemized approach describing how data will be gathered.

- By August 31, 2011, the Secondary Education Program must submit to the HTSB:

- Disaggregated data that illustrates teacher candidate performance in each of the three levels: Baccalaureate; Post-baccalaureate; Masters in each of the content areas.
- Plans for a systemized approach describing how data will be gathered.
- Data that has been summarized and interpreted for the purposes of program improvement.

- ~~○ The School Counseling Program is granted full approval with the following conditions to recommend school counseling candidates for licensure in School Counseling K-12:~~

- ~~• A description of regular and continuous support for site~~

supervisors.

- ~~• Evidence of specific ways the program ensures that candidates have field and clinical experiences working with diverse students in K-12 settings.~~
- The Early Childhood Education Program is granted full approval with the following conditions to recommend teacher candidates for licensure in Early Childhood Education PK-3:
  - ~~• A chart showing institutional, state and professional standards, presented at the review, must be revised and submitted to the HTSB showing how candidates will specifically meet the standards before new candidates are accepted into this program.~~
  - The Early Childhood Education Program must obtain recognition from the National Association for the Education of Young Children (NAEYC) no later than fall semester 2013 [three years after admitting teacher candidates to the program or June 30, 2016, whichever comes earlier.](#)
- [The Chaminade Behavioral Sciences Division Professional Education Unit is granted Full Approval, effective January 1, 2010 through December 31, 2016.](#)
- [The Chaminade Behavioral Sciences Division Counseling Psychology Program/School Counseling Emphasis is granted Full Approval for the following school counselor program, effective January 1, 2010 through December 31, 2016.](#)
- The [Education Division Professional Education Unit and the Behavioral Sciences Division Professional Education Units](#) must schedule a National Council for Accreditation of Teacher Education (NCATE) accreditation review for the Unit and Specialized Professional Association (SPA) program reviews for each of its teacher education programs in ample time for HTSB to hold a review of the recommendations of NCATE and the SPAs no later than June 30, 2016.
- The [Education Division Professional Education Unit and the Behavioral Sciences Division Professional Education Units](#) must explain any changes to the [Units](#) or teacher education programs [or school counselor program](#) in the Unit's' Annual Report due each year to HTSB by December 31.

The Hawaii Teacher Standards Board also determines that for future reviews, based on recent information received from NCATE, the institution may elect to be reviewed as one Unit that includes programs in the Education Division and the Behavioral Sciences Division, or as two separate Units. However, the institution must inform HTSB no later than December 31, 2010 of its decision to be

reviewed as one Unit or two separate Units.

A letter shall be sent to the Chaminade University of Honolulu on behalf of the Board to communicate this action.

**Submitted by:** Jonathan Gillentine

**Referred to:** Teacher Education Committee