

Chaminade University of Honolulu
Basic Writing Program
Writing Rubric Application (2008-09)
LiveText Preliminary Data Report

Appendix One: Standards Used on Discipline Rubrics in this Report

Grade:

Set: HI-CHAM-HFA

Standard: GE.WR.1

HI-Cham-HFA.GE.WR.1 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES In order to successfully complete the Writing program a student will demonstrate the following competencies demonstrate paragraph and essay development in a written text;

Grade:

Set: HI-CHAM-HFA

Standard: GE.WR.2

HI-Cham-HFA.GE.WR.2 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES In order to successfully complete the Writing program a student will demonstrate the following competencies show organizational development in a written text;

Grade:

Set: HI-CHAM-HFA

Standard: GE.WR.3

HI-Cham-HFA.GE.WR.3 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES In order to successfully complete the Writing program a student will demonstrate the following competencies edit a text with grammar, punctuation, word choice, mechanics, and sentence structure errors;

Grade:

Set: HI-CHAM-HFA

Standard: GE.WR.4

HI-Cham-HFA.GE.WR.4 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES In order to successfully complete the Writing program a student will demonstrate the following competencies identify an audience and articulate an argument specific to that audience;

Grade:

Set: HI-CHAM-HFA

Standard: GE.WR.5

HI-Cham-HFA.GE.WR.5 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES In order to successfully complete the Writing program a student will demonstrate the following competencies identify and apply rhetorical writing techniques;

Grade:

Set: HI-CHAM-HFA

Standard: GE.WR.6

HI-Cham-HFA.GE.WR.6 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES In order to successfully complete the Writing program a student will demonstrate the following competencies evaluate and synthesize research information;

Grade:

Set: HI-CHAM-HFA

Standard: GE.WR.7

HI-Cham-HFA.GE.WR.7 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES In order to successfully complete the Writing program a student will demonstrate the following competencies research, draft, revise, and edit a research paper;

Grade:

Set: HI-CHAM-HFA

Standard: GE.WR.8

HI-Cham-HFA.GE.WR.8 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES In order to successfully complete the Writing program a student will demonstrate the following competencies demonstrate the correct use of MLA documentation.

Set: HI-CHAM-HFA

Standard: EN.1

HI-Cham-HFA.EN.1 HUMANITIES AND FINE ARTS DIVISION ASSESSMENT PLAN PROGRAM LEARNING OUTCOMES Students will demonstrate proficiency in writing through an analytical literary research paper;

APPENDIX TWO: AGGREGATE STANDARDS (OUTCOMES) - LINKED DATA WRITING COURSES 2008-09

	GE.WR1	GE.WR2	GE.WR3	GE.WR4	GE.WR5	GE.WR6	GE.WR7	GE.WR8	EN.1
EXCELLENT	9	9	9	9	9				
ACCEPTABLE	2	2	2	2	2				
UNACCEPTABLE	2	2	2	2	2				
EXCELLENT	7	7	7	7	7	8	8	8	
ACCEPTABLE	3	3	3	3	3				
UNACCEPTABLE						2	2	2	

EXCELLENT	9	9	9						
ACCEPTABLE	1	1	1						
UNACCEPTABLE									
EXCELLENT			5						
ACCEPTABLE			4						
UNACCEPTABLE			1						
EXCELLENT	17	16	15						
ACCEPTABLE	7	8	8						
UNACCEPTABLE	1	1	2						
EXCELLENT	24	24	24						
ACCEPTABLE									
UNACCEPTABLE									
EXCELLENT	22	22					22		22
ACCEPTABLE	21	21					21		21
UNACCEPTABLE	12	12					12		12
EXCELLENT						29	29		29
ACCEPTABLE						7	7		7
UNACCEPTABLE						19	19		19
EXCELLENT				38	38		38		38
ACCEPTABLE				8	8		8		8
UNACCEPTABLE				9	9		9		9
EXCELLENT			15				15	15	15
ACCEPTABLE			15				15	15	15
UNACCEPTABLE			25				25	25	25
EXCELLENT	6	6					6		6
ACCEPTABLE									
UNACCEPTABLE									
EXCELLENT			12				12	12	12
ACCEPTABLE									
UNACCEPTABLE									
EXCELLENT	24	24					24		24
ACCEPTABLE	5	5					5		5

UNACCEPTABLE	5	5					5		5
EXCELLENT	26	26					26		26
ACCEPTABLE	7	7					7		7
UNACCEPTABLE									
EXCELLENT	22	22					22		22
ACCEPTABLE	10	10					10		10
UNACCEPTABLE	1	1					1		1
EXCELLENT	27		27				27		27
ACCEPTABLE	7		7				7		7
UNACCEPTABLE									
EXCELLENT	34		34				34		34
ACCEPTABLE									
UNACCEPTABLE									
EXCELLENT	19					19	19		19
ACCEPTABLE	7					7	7		7
UNACCEPTABLE	8					8	8		8
EXCELLENT	5	points per entry							
ACCEPTABLE	3	points per entry							
UNACCEPTABLE	0	points per entry							
	GE.WR1	GE.WR2	GE.WR3	GE.WR4	GE.WR5	GE.WR6	GE.WR7	GE.WR8	EN.1
Excellent total	246	165	157	54	54	56	282	35	274
acceptable total	70	57	40	13	13	14	87	15	87
unacceptable total	29	21	30	11	11	29	81	27	79
Total case entries	345	243	227	78	78	99	450	77	440
mean	4.174	4.099	3.987	3.962	3.962	3.253	3.713	2.857	3.707
Excellent Percentage	71.30%	67.90%	69.16%	69.23%	69.23%	56.57%	62.67%	45.45%	62.27%
Acceptable Percentage	20.29%	23.46%	17.62%	16.67%	16.67%	14.14%	19.33%	19.48%	19.77%
Unacceptable Percentage	8.41%	8.64%	13.22%	14.10%	14.10%	29.29%	18.00%	35.06%	17.95%

**APPENDIX THREE: EN 101 STANDARDS (OUTCOMES) LINKED DATA
2008-09**

EN 101 Data	GE.WR1	GE.WR2	GE.WR3	GE.WR4	GE.WR5
EXCELLENT	17	16	15		
ACCEPTABLE	7	8	8		
UNACCEPTABLE	1	1	2		
EXCELLENT	9	9	9	9	9
ACCEPTABLE	2	2	2	2	2
UNACCEPTABLE	2	2	2	2	2
EXCELLENT	24	24	24		
ACCEPTABLE					
UNACCEPTABLE					
	GE.WR1	GE.WR2	GE.WR3	GE.WR4	GE.WR5
Excellent total	50	49	48	9	9
acceptable total	9	10	10	2	2
unacceptable total	3	3	4	2	2
Total case entries	62	62	62	13	13
Excellent total points	250	245	240	45	45
Acceptable total points	27	30	30	6	6
Unacceptable	0	0	0	0	0
mean	4.468	4.435	4.355	3.923	3.923
Excellent Percentage	80.65%	79.03%	77.42%	69.23%	69.23%
Acceptable Percentage	14.52%	16.13%	16.13%	15.38%	15.38%
Unacceptable Percentage	4.84%	4.84%	6.45%	15.38%	15.38%

APPENDIX FOUR: EN 102 STANDARDS (OUTCOMES)- LINKED DATA

2008-09

EN 102 Research Paper Data	GE.WR1	GE.WR2	GE.WR3	GE.WR4	GE.WR5	GE.WR6	GE.WR7	GE.WR8	EN.1
EXCELLENT	22	22					22		22
ACCEPTABLE	21	21					21		21
UNACCEPTABLE	12	12					12		12
EXCELLENT						29	29		29
ACCEPTABLE						7	7		7
UNACCEPTABLE						19	19		19
EXCELLENT				38	38		38		38
ACCEPTABLE				8	8		8		8
UNACCEPTABLE				9	9		9		9
EXCELLENT			15				15	15	15
ACCEPTABLE			15				15	15	15
UNACCEPTABLE			25				25	25	25
EXCELLENT	6	6					6		6
ACCEPTABLE									
UNACCEPTABLE									
EXCELLENT			12				12	12	12
ACCEPTABLE									
UNACCEPTABLE									
EXCELLENT	24	24					24		24
ACCEPTABLE	5	5					5		5
UNACCEPTABLE	5	5					5		5
EXCELLENT	26	26					26		26
ACCEPTABLE	7	7					7		7
UNACCEPTABLE									
EXCELLENT	22	22					22		22
ACCEPTABLE	10	10					10		10
UNACCEPTABLE	1	1					1		1
EXCELLENT	27		27				27		27
ACCEPTABLE	7		7				7		7

UNACCEPTABLE									
EXCELLENT	34		34				34		34
ACCEPTABLE									
UNACCEPTABLE									
EXCELLENT	19					19	19		19
ACCEPTABLE	7					7	7		7
UNACCEPTABLE	8					8	8		8
EXCELLENT	7	7	7	7	7	8	8	8	
ACCEPTABLE	3	3	3	3	3				
UNACCEPTABLE						2	2	2	
EXCELLENT	9	9	9						
ACCEPTABLE	1	1	1						
UNACCEPTABLE									
EXCELLENT			5						
ACCEPTABLE			4						
UNACCEPTABLE			1						
Excellent total	196	116	97	45	45	56	270	23	262
acceptable total	61	47	30	11	11	14	87	15	87
unacceptable total	26	18	26	9	9	29	81	27	79
Total case entries	283	181	153	65	65	99	438	65	428
mean	4.110	3.983	3.758	3.969	3.969	3.253	3.678	2.462	3.671
Excellent Percentage	69.26%	64.09%	63.40%	69.23%	69.23%	56.57%	61.64%	35.38%	61.21%
Acceptable Percentage	21.55%	25.97%	19.61%	16.92%	16.92%	14.14%	19.86%	23.08%	20.33%
Unacceptable Percentage	9.19%	9.94%	16.99%	13.85%	13.85%	29.29%	18.49%	41.54%	18.46%