

Writing

Students who have successfully completed the Writing portion of the core curriculum will be able to demonstrate the learning outcomes listed below.

English

I. Clarity

- A. To demonstrate paragraph and essay development in a written text.
 - i. To demonstrate thesis sentences
 - ii. To demonstrate topic sentences
 - iii. To demonstrate clear supporting examples for thesis sentence and topic sentences
 - iv. To demonstrate logical and clear connections between topic/thesis sentences and supporting examples
- B. To demonstrate organizational development in a written text
 - i. To demonstrate an effective introductory paragraph
 - ii. To demonstrate an effective concluding paragraph
 - iii. To demonstrate the use of transitions (internal/within a paragraph and external/between paragraphs) in a written text
- C. To demonstrate the ability to edit a text with grammar, punctuation, word choice, mechanics, and sentence structure errors.

II. Originality

- A. To demonstrate pre-writing strategies and techniques such as mapping, freewriting, and listing.
- B. To demonstrate the ability to identify an audience and articulate an argument specific to that audience
- C. To identify and apply rhetorical writing techniques (narrative, descriptive, exposition/illustration, comparison and contrast, cause and effect, definition, persuasion, classification, division)
 - i. To demonstrate logical structure utilizing the rhetorical techniques
- D. To demonstrate the ability to evaluate and synthesize research information
 - i. To demonstrate the ability to evaluate the validity of source information
 - ii. To demonstrate the ability to distinguish between reason and belief
- E. To demonstrate the ability to compare and contrast induction and deduction

III. Mechanics and Research

- A. To demonstrate the ability to retrieve information from various sources (internet and library resources)
- B. To demonstrate the ability to research, draft, revise, and edit a research paper
- C. To demonstrate the ability to apply and integrate material from sources
- D. To demonstrate the correct use of MLA documentation
 - i. To demonstrate an understanding of the difference between a bibliography and a works cited page
 - ii. To demonstrate an understanding of plagiarism
 - iii. To demonstrate the ability to cite sources within the body of a text
- E. To recognize other documentation formats (APA, COS)