



## MSCP Common Core Program Student Learning Outcomes

Students will demonstrate:

1. **An understanding of human growth and development**
  - Skills and competencies in this area are developed and assessed, primarily, in Psy 521 Personality, Psy 524 Abnormal Psychology and Psy 602 Life Span Development (*CACREP Standard J-1; NBCC Coursework Requirement Course Descriptions-3*).
2. **An understanding of social and cultural foundations**
  - Skills and competencies in this area are developed and assessed, primarily, in Psy 736 but are also integrated throughout the course work in the program (*CACREP Standard II-J-2; NBCC Coursework Requirement Course Descriptions-4*).
3. **An understanding of career and life-style development**
  - Skills and competencies in this area are developed and assessed, primarily, in Psy 627 Career Development (*CACREP Standard II-J-5; NBCC Coursework Requirement Course Descriptions-7*).
4. **An understanding of counseling theories and skills**
  - Skills and competencies in this area are developed and assessed, primarily, in Psy 603 Introduction to Counseling Skills and Psy 636 Counseling Theories (*CACREP Standard II-J-3; NBCC Coursework Requirement Course Descriptions-1, 5*).
5. **An understanding of professional issues and ethics**
  - Skills and competencies in this area are developed and assessed, primarily, in Psy 601 but are also integrated throughout the course work in the program (*CACREP Standard II-J-8; NBCC Coursework Requirement Course Descriptions-10*).
6. **An understanding of appraisal**
  - Skills and competencies in this area are developed and assessed, primarily, in Psy 606 Psychological Tests and Measurement (*CACREP Standard II-J-6; NBCC Coursework Requirement Course Descriptions-8*).
7. **An understanding of research and evaluation**
  - Skills and competencies in this area are developed and assessed, primarily, in Psy 616 Statistics, Research and Evaluation, and research integrated throughout the program (*CACREP Standard II-J-7; NBCC Coursework Requirement Course Descriptions-9*).
8. **An understanding of group work**
  - Skills and competencies in this area are developed and assessed, primarily, in Psy 611 Group Processes (*CACREP Standard II-J-4; NBCC Coursework Requirement Course Descriptions-6*).
9. **An integrative understanding and application of clinical skills and competencies in both the classroom and clinical setting**
  - The MSCP program at CUH utilizes the Standards of CACREP as the framework for the clinical instruction that is required of all students in the program. All students are required to complete a 100-hour, supervised practicum (Practicum: Psy 646) in their specific emphasis (*CACREP Standard III-H*) and one 600-hour supervised internship in two phases (Internship A: Psy 671 (School), Psy 673 (Community), or Psy 677 (Marriage and Family), and Internship B: Psy 672 (School), Psy 674 (Community), or Psy 678 (Marriage and Family) in their specific emphasis (*CACREP Standard III-I*).

## MSCP EMPHASIS PROGRAM STUDENT LEARNING OUTCOMES

In addition to the common core requirements of the MSCP, each emphasis (community, marriage/family, school) has specific Program Student Learning Outcomes. These Program Student Learning Outcomes are based on national standards, specifically CACREP. In addition, the school counseling emphasis also utilizes the national standards of ASCA and the state of Hawaii standards of HTSB, while the Marriage and Family emphasis also utilizes *AAMFT* and *DCCA*.

Each emphasis core area represents a Program Student Learning Outcome. The course work is not hierarchal in nature. All coursework is foundational. There is no evolution of any specific skill or competency over the course of the program through categories such as introductory, developmental and advanced. All course work focuses on curricular experiences and demonstrated knowledge. Any course that has a pre-requisite simply reflects the need to have a large content distributed over two or more courses.

### School Counseling Emphasis

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
Psy 500					x	x
Psy 501	x	x	x	x	x	
Psy 720			x		x	x
Psy 771	x	x	x	x	x	
Psy 776			x	x	x	

### School Counseling Emphasis Program Student Learning Outcomes

Student will demonstrate:

- 1. An understanding of the foundations of school counseling.**
  - Skills and competencies in this area are developed and assessed, primarily in Psy 501 The School Counselor in an Educational Context, and Psy 771 School Counseling (*CACREP School Counseling Programs-A*), (*HTSBCPS-III, IX*) (*ASCACSCP Guidance Curriculum*), (*ASCANSSCP: I, II, III*).
- 2. An understanding of the school counseling context.**
  - Skills and competencies in this area are developed and assessed, primarily in Psy 501 The School Counselor in an Educational Context, Psy 771 School Counseling, Psy 646 Practicum, Psy 671 Internship A and Psy 672 Internship B (*CACREP School Counseling Programs-B*), (*HTSBCPS-IX, X*), (*DOEGLO*), (*ASCACSCP: Coordination*).
- 3. An understanding of program development, assessment, implementation, and evaluation within a school counseling context.**
  - Skills and competencies in this area are developed and assessed, primarily in Psy 501 The School Counselor in an Educational Context, Psy 771 School Counseling, Psy 646 Practicum, Psy 671 Internship A, Psy 672 Internship B, Psy 720 Psychological and Educational Testing, and Psy 776 Crisis Counseling (*CACREP School Counseling Programs-C-1*), (*HTSBCPS-V, VI, VIII*), (*ASCACSCP: Program Evaluation and Development, Program Delivery*).

4. **An understanding of counseling theories and skills relative to the school counseling context.**
  - Skills and competencies in this area are developed and assessed, primarily in Psy 501 The School Counselor in an Educational Context, Psy 771 School Counseling, Psy 646 Practicum, Psy 671 Internship A, Psy 672 Internship B, and Psy 776 Crisis Counseling (*CACREP School Counseling Programs-C-2*) (*HTSBCPS-I, II, III, IV, V*), (*DOEGLO*), (*ASCACSCP: Counseling, Case Management*), (*ASCANSSCP: I, II, III*).
5. **An understanding of consultation relative to the school counseling context.**
  - Skills and competencies in this area are developed and assessed in all school counseling emphasis courses: Psy 500 School Counseling and Exceptional Children, Psy 501 The School Counselor in an Educational Context, Psy 771 School Counseling, Psy 646 Practicum, Psy 671 Internship A, Psy 672 Internship B, Psy 720 Psychological and Educational Testing, and Psy 776 Crisis Counseling (*CACREP School Counseling Programs-3*), (*HTSBCP-III, V, IX, X*), (*ASCACSCP: Consultation*).
6. **An understanding of exceptional children within a school context.**
  - Skills and competencies in this area are developed and assessed, primarily in Psy 500 School Counseling and Exceptional Children, Psy 720 Psychological and Educational Testing, Psy 646 Practicum, Psy 671 Internship A, Psy 672 Internship B (*CACREP School Counseling Programs-C-2-b,d*), (*HTSBCPS-III, VI*).

### Community Counseling Emphasis

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>
Psy 741	x	x	x
Elective		x	x
Elective		x	x
Elective		x	x

### Community Counseling Emphasis Program Student Learning Outcomes

Student will demonstrate

1. **An understanding of Foundations of Community Counseling.**
  - Skills and competencies in this area are developed and assessed in Psy 741 Community Counseling (*CACREP Community A*).
2. **An understanding of Contextual Dimensions: Community Counseling.**
  - Skills and competencies in this area are developed and assessed in Psy 741 Community Counseling and a variety of electives (*CACREP Community B*).
3. **An understanding of Knowledge and Skills for the Practice of Community Counseling.**
  - Skills and competencies in this area are developed and assessed in Psy 741 Community Counseling and a variety of electives (*CACREP Community C*).

### Marriage and Family Counseling Emphasis

	PLO 1	PLO 2	PLO 3
Psy 710			x
Psy 712			x
Psy 756	x		
Psy 757			x
Psy 758			x
Psy 759		x	

### Marriage and Family Emphasis Program Student Learning Outcomes

Student will demonstrate

- 1. An understanding of Foundations of Marriage and Family Counseling.**
  - Skills and competencies in this area are developed and assessed in Psy 756 Marriage and Family Counseling (*CACREP Marriage and Family A*), (*DCCA Marriage and Family Studies*), (*AAMFT Area I*)
- 2. An understanding of Contextual Dimensions: Marriage and Family Counseling.**
  - Skills and competencies in this area are developed and assessed in Psy 759 Family Abuse: Sex and Violence (*CACREP Marriage and Family B*), (*DCCA Marriage and Family Therapy*), (*AAMFT Area III*)
- 3. An understanding of Knowledge and Skills for the Practice of Marriage and Family Counseling.**
  - Skills and competencies in this area are developed and assessed in Psy 710 Drug Abuse Counseling, Psy 712 Alcohol Abuse Counseling, Psy 757 Family Systems Approach to Counseling, and PSY 758 Solution Focused Family Counseling (*CACREP Marriage and Family C*), (*DCCA Marriage and Family Studies and Marriage and Family Therapy*), (*AAMFT Area II*).