

### Behavioral Sciences Program Assessment Process

In the Behavioral Sciences Program, students are being assessed in a number of different formats depending on the outcomes to be measured.

For data/memory intensive areas such as terminology and concepts (outcomes 4 and 5 below) a series of multiple-choice questions will be developed for the Exit Examination to be conducted during the Senior Thesis course. Many of these questions will be based on those in use at other universities or by ETS in their sociology module.

For areas requiring comprehensive synthesis of program material, specifically theoretical or perspective based (outcomes 1 through 3 below), a combination of the exhibited proficiency in the Senior Thesis product, questions embedded in course examinations, student reactions to video/simulation scenarios and student analysis in the video 'fieldwork' essay section of the Exit Examination will all be combined.

Given the dynamic nature of the disciplines and their emphasis on analyzing human interaction, a major portion of the Exit Examination will be a simulated field situation. The student will be give several research questions to read over. They then will view a video. They must write an essay analysis of the video covering the research questions asked to exhibit their proficiency not only in understanding the material but also in their ability to apply it. Example questions for the video may include: "1. Analyze the characters, the interaction patterns or the issues from a sociological perspective."; "2. The society (Japanese) is noted for its social politeness and etiquette--how do you explain such major social problems such as cross-gender interaction as seen in this video 'Newlywed Fights'? What social dynamics and social values may be illustrated here that would help explain the fact that Japan has the lowest percentage of young adults getting married in the world?"

A major portion of the program assessment will continue to be the Senior Thesis, as we feel that this provides not only the best assessment of a student's progress in the program, but provides them with a viable product both for their personal and professional validation.

<b>Program (Student) Outcomes</b>	<b>Applicable Courses</b>	<b>Course Outcomes</b>	<b>Assessment Measures/Tools</b>
1. the ability to articulate the role of theory in Cultural Diversity themes from anthropology and sociology	AN 210, AN 360  [2] GE/ID 335  SO 302, So 4xx/4xx (Asian-Amer./Amer. Culture)	1. the major theoretical principles, controversies, and critiques in anthropology and sociology.  2. the role of anthropological and sociological theory in areas of social reality.	1. Questions embedded in course examinations.  2. Student application of theoretical approaches in course projects (GE/ID 335)  3. Student application of theoretical approaches and specified logic in Senior Thesis.

<p>2. the reciprocal relationships between the individual and the group (ethnic or society)</p>	<p>AN 200, AN 340, AN 350, AN 357, AN 360</p> <p>[2] GE 102, GE 103, GE 204, GE/ID 335</p> <p>[3] PSY 436</p> <p>[4] GE 102, GE 103, GE/ID 335, PSY 436</p> <p>SO 200, SO 308, SO 311, SO 331 (old), SO 401, SO 4xx (Asian-Am), SO 3xx (CH in HI), SO 338, SO 312, SO 360, CJ 491, SO 495</p>	<p>1. how to critique inequalities within and/or between social systems</p> <p>2. the relevance of cultural diversity studies to contemporary public issues</p> <p>3. the ability to explain how the self develops socially</p> <p>4. how societal and social structural factors influence individual behavior and the development of the self</p>	<p>1. Student analysis of video/simulations in reaction papers.</p> <p>2. Student responses on essay section of exit exam (in Senior Thesis course).</p>
<p>3. the ability to conduct and analyze research using appropriate methodology and data analysis from anthropology and sociology</p>	<p>SO 494, SO 498</p> <p>[4] GE 102</p> <p>SO 317, SO 495</p>	<p>1. the ability to compare and contrast methods of social research</p> <p>2. the ability to compare and contrast techniques for analyzing anthropological and sociological data</p> <p>3. the ability to design and carry out a social research project</p> <p>4. the ability to use the computer in the acquisition and analysis of anthropological and sociological information and data</p>	<p>1. Questions embedded in course examinations</p> <p>2. Student response on essay section of exit exam (in Senior Thesis course).</p>
<p>4. anthropological and sociological concepts and appropriate use of the discipline terminology</p>	<p>AN 200, SO 200, SO 302, SO 317, SO 4xx (Asian-Am), SO 4xx (Amer), SO 495, SO 360, SO 401, SO 412</p> <p>[2] AN 340, AN 350, AN 357, AN 360, all HI/POL courses (344, 405, 442, 444, 446, 450-453)</p>	<p>1. the ability to define and apply the following concepts: culture, ethnicity, social structure, social inequality and cultural diversity</p> <p>2. to describe cultural diversity in the United States and in the world</p>	<p>1. Multiple-choice section of exit exam (in Senior Thesis course).</p> <p>2. Senior Thesis product.</p>
<p>5. summarize basic knowledge, questions</p>	<p>AN 200, SO 200, SO 494, SO 498</p>	<p>1. ethical practices in conducting cross-cultural</p>	<p>1. Multiple-choice section of exit</p>

<p>and issues in substantive areas of sociology and anthropology</p>		<p>oriented research.</p> <p>2. to integrate and/or incorporate multiple authors, ideas and perspectives from anthropology and sociology</p> <p>3. the methodological possibilities employed in anthropology and sociology</p> <p>4. the ability to design and carry out a social research project</p> <p>5. write a professional-level paper that conforms to the basic rules of English grammar, syntax, and spelling.</p> <p>6. the paper will show an understanding of the appropriate format for citing source material.</p> <p>7. apply the principles of academic honesty and professional ethics as defined in the Student Handbook and within the program.</p>	<p>exam (in Senior Thesis course).</p> <p>2. Senior Thesis product.</p>
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Essay Video Question/Analysis: