

**SITE SUPERVISOR'S EVALUATION OF COUNSELING STUDENTS  
ASSESSMENT TOOL  
VALIDITY STUDY  
SUBMITTED BY  
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The two most important components of the MSCP general assessment program are the Core Comprehensive exam (theory) and the Site Supervisor's Evaluation of the Student in the clinical setting (clinical competency). The reliability and construct validity have already been established (see *MSCP Core and School Counseling Emphasis Comprehensive Exams Validity Study* at CUH WASC evidence site) for the general core comprehensive exam. The present study establishes the construct validity for the site supervisor's evaluation of the student in the clinical setting.

The supervisor's evaluation of the counseling student assessment tool ( $r=.96$ ), consisting of 15 items on a Likert 1-5 scale (where 1=far below expectations and 5=far above expectations), is used to assess the clinical competency of the MSCP counseling students for all three emphases (school, marriage and family, community). Clinical students are assessed, with this assessment tool, in practicum (Fall term), Internship A (Winter term) and Internship B (Spring term). Many students have more than one site per term and thus more than one site supervisor's evaluation per term.

Using data from 2006-2007 and 2007-2008 school years, a validity study using a principle component analysis was performed. The hypothesis was that although there are 15 items on the assessment tool, each item is essentially assessing various aspects of clinical competency. This being the case, it is hypothesized that there is only one construct being measured, that of clinical competency.

584 site supervisors' evaluations were utilized for the principle component analysis. SPSS was used for the analysis and no rotation was utilized. Consistent with the hypothesis, one component was extracted. The SPSS printout regarding the extraction is below.

**Component Matrix**

	Component 1
BASICPRI	.826
VARIOUS	.812
DEVELOP	.813
DYNAMICS	.832
ASSESSN	.775
COMMUN	.826
EMPATHET	.820
RELATION	.810
EMOTIONA	.803
RECOGNIZ	.840
RESPECT	.827
CONDUCTS	.852
ESTABLIS	.850
COMPLETE	.810
WILLING	.802

Extraction Method: Principal Component Analysis.  
a. 1 components extracted.

Given the agreement between the hypothesis and the actual analysis, this assessment tool has construct validity.