

**Course/Instructor Evaluations - Core & School Counseling Courses  
Spring 2007 through Winter 2008  
10/15/09**

The following table consists of four terms of student's evaluation of the course and instructor for overall core and one selected (there are three) emphasis, school counseling, for emphasis specific courses and emphasis specific clinical courses.

	<b>Core Course Data</b>	<b>SC Special Requirements</b>	<b>SC Practicum/ Internship</b>
<b>Q1 – Course requirements were clearly stated</b>			
<b>Nsize</b>	777	137	86
<b>Ag/Stag</b>	724	117	86
<b>Neu/Dis</b>	53	20	1
<b>Percent</b>	93.1	85.3	98.8
<b>Q2 – Class time was used productively</b>			
<b>Nsize</b>	780	137	86
<b>Ag/Stag</b>	675	112	85
<b>Neu/Dis</b>	105	125	1
<b>Percent</b>	86.5	81.8	98.8
<b>Q3 – The instructor was consistently well prepared for class sessions</b>			
<b>Nsize</b>	779	137	88
<b>Ag/Stag</b>	698	118	87
<b>Neu/Dis</b>	81	19	1
<b>Percent</b>	89.6	86.1	98.9
<b>Q4 – Academic requirements for this course were challenging</b>			
<b>Nsize</b>	783	136	87
<b>Ag/Stag</b>	729	121	86
<b>Neu/Dis</b>	54	15	1
<b>Percent</b>	93.1	89	98.9
<b>Q5 – The instructor demonstrated knowledge of the subject</b>			
<b>Nsize</b>	784	140	89
<b>Ag/Stag</b>	751	136	88
<b>Neu/Dis</b>	33	4	1
<b>Percent</b>	95.8	97.1	98.9
<b>Q6 – Overall the quality of the instructor's teaching was high</b>			
<b>Nsize</b>	783	136	86
<b>Ag/Stag</b>	665	112	86
<b>Neu/Dis</b>	118	24	
<b>Percent</b>	84.9	82.3	100

<b>Q7 – I gained a significant amount of knowledge from this course</b>			
<b>Nsize</b>	789	140	87
<b>Ag/Stag</b>	698	124	85
<b>Neu/Dis</b>	91	16	2
<b>Percent</b>	88.5	88.6	97.7
<b>Q8 – Overall I feel this was a good course</b>			
<b>Nsize</b>	785	137	87
<b>Ag/Stag</b>	651	115	83
<b>Neu/Dis</b>	137	26	2
<b>Percent</b>	82.6	81.6	97.6
<b>Q9 – I would recommend this instructor’s course to another student</b>			
<b>Nsize</b>	788	141	85
<b>Ag/Stag</b>	651	115	83
<b>Neu/Dis</b>	137	26	2
<b>Percent</b>	82.6	81.6	97.6

At the end of each course, students in the MSCP program fill out the *University Course and Instructor Evaluation Form* (Reliability= .95). The students respond on a 5 item Likert Scale where 1= strongly disagree, 2= disagree, 3= neutral, 4=agree, and 5= strongly agree. The psychometric literature and our own principle component analysis indicate that strongly agree and agree load on one component while neutral, disagree and strongly disagree load on a second component. These being the case, the evidence in the tables are thus separated into two components.

The above evidence for the core and the school counseling emphasis indicates that both the instructor and the courses are well received by the students. Of significant importance regarding course delivery and student learning outcomes for the core is the fact that the academic requirements for the courses are viewed as challenging (N= 783, 93.1%) and the fact that students indicated they gained significant knowledge (N- 789, 88.5%), in other words they learned, from the courses.

When these two questions are compared with the analysis of the combined 2000-2005 student evaluation (see table below) of the courses and instructors the results are quite consistent.

- Academic requirements were challenging (N= 4,272, 92.7%)
- I (student) gained a significant amount of knowledge from course (N=4270, 90.6).

It should also be clear that the student evaluations (2007-2008) of the course and instructor for the school counseling emphasis are well received. Of special note is the excellent evaluation of the clinical courses for the school counseling emphasis.

**2000-2005**

Question	Number of student evaluations	Mean	Standard deviation	% agreeing or strongly agreeing
Course requirements clearly stated	4272	4.55	.759	92.9%
Class time used productively	4271	4.48	.827	90.0%
Instructor consistently well prepared	4275	4.61	.696	94.2%
Academic requirements were challenging	4272	4.56	.732	92.7%
Instructor demonstrated knowledge of subject	4270	4.75	.571	97.3%
Overall quality of instructor's teaching was high	4270	4.55	.778	91.4%
I (student) gained a significant amount of knowledge from course	4270	4.52	.794	90.6%
Overall good course	4271	4.50	.811	90.4%
Recommend instructor's course to other students	4269	4.48	.877	88%