

Date Received \_\_\_\_\_

**CUH Program  
Annual Assessment Report  
2009-2010  
Summary**

**Directions:** Please complete this form for your Program. Each box that is attached to each of the sections is designed to adjust to varying lengths. **Send the completed report form via e-mail to Larry Osborne.**

**1. Program Information:**

Division	Behavioral Sciences
Program	MSCP
Academic Year	2009-2010
Report Submitted by	Robert Santee
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Date Submitted	8/20/10

**2. Outcomes Assessed and Program Evaluation.**

Outcomes assessed for this academic year	How was the assessment performed	Where are these results stored
All Program Student Learning Outcomes	Multiple choice exams Core and Emphasis  Site Supervisor Evaluation  Exit Evaluation by Students  HTSB Program Review	CUH WASC website

**3. Results, concerns and discoveries. Make sure appropriate statistical notations are utilized (N size, mean, standard deviation, frequency distribution, etc). What conclusions or discoveries were made from these results?**

**Results, conclusions, and discoveries**

1. The MSCP unit and School Counseling emphasis received full approval without any conditions for 7 years by HTSB.

2. As this was the second year of using the revised (N size increased by 20 items from 2008 to 2009) MSCP core comprehensive exam (125 multiple choice questions), a comparison was made between 2009 and 2010. The overall means score essentially remained the same between 2009 (N = 66, mean = 96.5) and 2010 (N = 86, mean = 97.69). The ethics scale remained the highest overall scale for both 2009 and 2010. The Health (stress management) Counseling scale and Cross-cultural Counseling scale were the second and third highest scales for 2010. The most notable change was the reliability increased from .76 (2009) to .86 (2010).

The means on the emphasis exams (50 items multiple choice) were 36.14 for Community Counseling (N = 14), 37.36 for Marriage/Family Counseling (N= 36) and 38.75 for School Counseling (N = 36). These means were consistent with the 2009 performance in each of the emphases.

3. The mean scores (N= 280-333) across 15 items on the Site Supervisor Evaluation of Students Assessment Tool (Likert Scale) fell within meets standards for 5 items and above expectations for 10 items.

4. The student evaluation of the MSCP program (Exit Form consisting of 49 items) indicated that from the student's perspective (N =81) learning outcomes were met and the students were pleased with their experiences in the MSCP program. Individual item ratings ranged from 79.01 to 100% agree/strongly agree. Concerns were noted in two items: (46) national standards and (47) advising. 82.72% students rated the MSCP program as good/excellent while 14.81% rated the program as average.

**4. Use of Results. Did the results lead to program changes? If so, describe the changes made. If not, describe why changes were not needed.**

No overall program changes were made. Individual areas noted as concerns will be addressed. Overall student performance meets our standards.

**5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?**

Shared with MSCP faculty and Provost via e-mail. Also available on CUH WASC website for all other interested parties.