

**EXECUTIVE SUMMARY
 UNDERGRADUATE PSYCHOLOGY PROGRAM
 ASSESSEMENT
 2010-2011 SCHOOL YEAR
 Robert Santee
 9/15/11**

COMPREHENSIVE EXAM

The Psychology department's comprehensive exam (55 item multiple choice test) for 2010-2011 school year from the AEOP shows a fairly consistent mean total score. Scale analysis indicates a significant problem in applied psychology. The results from the day program show a mean decrease of about 3 points between 2009- 2010 (n=9 **43.56**) and the 2010-2011 (n=19 **40.79**) school years. No significant concerns were noted on the scale scores. A difference of a little more than 9 points was noted between the total mean scores of the AEOP and the day program. This remains an area of concern.

**PSY 490 Comprehensive Exam Data Report
 AEOP – 2010/2011**

	Student N size	Item Total	Mean	Standard Deviation	Life Span	Scientific Method	Applied Psychology	Counseling Theory	Social/Cross Cultural Psychology	Integrative	Marianist Educational Values
FE10	10	55	31.90	5.84	8/13	8/12	5/11	5/7	4/6	0/1	2/5
WE11	4	55	30.25	4.60	7/13	8/12	5/11	3/7	5/6	.5/1	2/5
SE11	5	55	31.2	9.17	7/13	7/12	5/11	5/7	4/6	0/1	3/5

**PSY 490 Comprehensive Exam Data Report
 Spring Day – 2011**

	Student N size	Item Total	Mean	Standard Deviation	Life Span	Scientific Method	Applied Psychology	Counseling Theory	Social/Cross Cultural Psychology	Integrative	Marianist Educational Values
SD11	19	55	40.79	4.06	9/13	9/12	8/11	5/7	5/6	1/1	4/5

PAPERS

In addition to the comprehensive exam students majoring in psychology must also complete two papers. The first paper integrates Marianist Educational Values with the psychology program student learning outcomes and the second paper integrates the psychology program student learning outcomes via evolutionary theory.

**RUBRIC FOR MARIANISTVALUES PAPER
AND ANALYSIS**

The average total score (N=18) out of a total of 30 points where 20 is considered as meeting standards was 23.44 with a Standard Deviation of 3.34 for the Spring day students. Specific areas of concern were grammar, references and conclusion. The average total score (n size ranging from 3-10) for the AEOP program, across three terms, ranged from 22.8 to 25 with the Standard Deviation ranging from 3.77 to 5.29. Specific areas of concern were mechanics and references.

Does Not Meet Standards Meets Standards Exceeds Standards
1-----2-----3

TOTALS for Marianist Values Paper:

AEOP – Fall 2010	Nsize = 10	Mean = 22.8	Std. Deviation = 4.23740
Winter 2011	Nsize = 4	Mean = 23.75	Std. Deviation = 3.77492
Spring 2011	Nsize = 3	Mean = 25.00	Std. Deviation = 5.29150
DAY Spring 2011	Nsize = 18	Mean = 23.4444	Std. Deviation = 3.34703

1. INTRODUCTION

PTS=

Introduction is not present; If present, it does not clearly indicate focus of paper	Introduction is present; is at least two sentences in length; focus of paper is clearly indicated	Introduction is at least three sentences in length; Introduction is clearly indicated; focus of paper is clearly indicated and expanded upon
--	---	--

AEOP – Fall 2010	Nsize = 10	Mean = 2.8	Std. Deviation = .42164
Winter 2011	Nsize = 4	Mean = 3.0	Std. Deviation = .0000
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.9444	Std. Deviation = .23570

2. INTEGRATIVE THREAD OF MARIANIST VALUES

PTS=

Marianist value thread is not present, or is present but not clearly defined	Marianist thread is present, is clearly defined, and is at least two sentences in length	Marianist thread is present, is clearly defined; Marianist thread is clearly linked to program learning outcomes	
AEOP – Fall 2010	Nsize = 10	Mean = 2.4	Std. Deviation = .51640
Winter 2011	Nsize = 4	Mean = 2.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.8333	Std. Deviation = .38348

3. PROGRAM LEARNING OUTCOMES

PTS=

Program learning outcomes are not indicated. Not <i>all</i> program learning outcomes are indicated	All program learning outcomes are indicated	All program learning outcomes are indicated and expanded upon	
AEOP – Fall 2010	Nsize = 10	Mean = 2.4	Std. Deviation = .51640
Winter 2011	Nsize = 4	Mean = 2.25	Std. Deviation = .5000
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.2778	Std. Deviation = .75190

4. NARRATIVE

PTS=

Program learning outcomes as operationalized through respective courses are not integrated with Marianist values thread; program learning outcomes as operationalized through respective courses are only partially integrated with Marianist values thread	Program learning outcomes as operationalized through respective courses are integrated with Marianist values thread	Program learning outcomes as operationalized through respective courses are integrated with Marianist values thread and expanded upon	
AEOP – Fall 2010	Nsize = 10	Mean = 2.3	Std. Deviation = .67495
Winter 2011	Nsize = 4	Mean = 2.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.5556	Std. Deviation = .61570

5. ANALYSIS

PTS=

No analysis of the importance of integrating program learning outcomes as operationalized by respective courses with Marianist values	Minimal analysis of the importance of integrating program learning outcomes as operationalized by respective courses with Marianist values	Expanded analysis of the importance of integrating program learning outcomes as operationalized by respective courses with Marianist values
---	--	---

AEOP – Fall 2010	Nsize = 10	Mean = 2.1	Std. Deviation = .73786
Winter 2011	Nsize = 4	Mean = 2.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.2222	Std. Deviation = .42779

6. ORGANIZATION

PTS=

Narrative is disorganized and lacks coherence and sequencing	Narrative is organized and demonstrates logical coherence, sequencing and has minor organizational errors	Narrative is organized and demonstrates logical coherence, sequencing and has no organizational errors
--	---	--

AEOP – Fall 2010	Nsize = 10	Mean = 2.4	Std. Deviation = .51640
Winter 2011	Nsize = 4	Mean = 2.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.2778	Std. Deviation = .66911

7. GRAMMAR

PTS=

Numerous grammar and spelling	Minimal grammar and spelling errors (2-4)	No grammar or spelling errors
-------------------------------	---	-------------------------------

AEOP – Fall 2010	Nsize = 10	Mean = 2.2	Std. Deviation = .42164
Winter 2011	Nsize = 4	Mean = 2.75	Std. Deviation = .50000
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 1.9444	Std. Deviation = .23570

8. MECHANICS

PTS=

No abstract. (Does not use correct font of 12 and 1” margins, not doubled spaced, pages are not numbered, no cover page) Paper does not meet full 10 page requirement (Page length does not include abstract, cover page or reference page). All of the above must be present. Paper is not professional in appearance.	Meets use of abstract, correct font of 12 and 1” margins, doubled spaced, pages are numbered, cover page, page length of minimal full 10 pages. Paper is professional in appearance (no whiteouts, no hand written components or changes, etc.)	Meets use of abstract, correct font of 12 and 1” margins, doubled spaced, pages are numbered, cover page, and exceeds page length of minimal full 10 pages (12-15 pages). Paper is professional in appearance (no whiteouts, no hand written components or changes, etc.)
---	---	---

AEOP – Fall 2010	Nsize = 10	Mean = 2.0	Std. Deviation = .47140
Winter 2011	Nsize = 4	Mean = 2.0	Std. Deviation = .81650
Spring 2011	Nsize = 3	Mean = 1.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.5556	Std. Deviation = .51131

9. REFERENCES

PTS=

APA reference format not used, APA reference used in narrative but not in reference page, or APA used in reference page but not in narrative. Does not meet minimal credible reference requirement of eight references (professional journals, professional texts, valid internet sites- <u>Wikipedia is not acceptable</u>)	APA reference used in narrative and used in reference page. Meets minimal credible reference requirement of eight references (professional journals, professional text, valid internet sites- <u>Wikipedia is not acceptable</u>)	APA reference used in narrative and used in reference page. Exceeds minimal credible reference requirement of eight references (ten or more) (professional journals, professional texts, valid internet sites- <u>Wikipedia is not acceptable</u>)
--	---	--

AEOP – Fall 2010	Nsize = 10	Mean = 1.7	Std. Deviation = .67495
Winter 2011	Nsize = 4	Mean = 1.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 2.3333	Std. Deviation = 1.15470
DAY Spring 2011	Nsize = 18	Mean = 1.8889	Std. Deviation = .67640

1. INTRODUCTION

PTS=

Introduction is not present; If present, it does not clearly indicate focus of paper	Introduction is present; is at least two sentences in length; focus of paper is clearly indicated	Introduction is at least three sentences in length; Introduction is clearly indicated; focus of paper is clearly indicated and expanded upon
--	---	--

AEOP – Fall 2010	Nsize = 10	Mean = 2.6	Std. Deviation = .51640
Winter 2011	Nsize = 4	Mean 2.25	Std. Deviation = .50000
Spring 2011	Nsize = 3	Mean = 3.0	Std. Deviation = .0000
DAY Spring 2011	Nsize = 18	Mean = 2.9444	Std. Deviation = .23570

2. INTEGRATIVE THREAD OF EVOLUTIONARY THEORY

PTS=

Integrative thread is not present, or is present but not clearly defined	Integrative thread is present, is clearly defined, and is at least two sentences in length	Integrative thread is present, is clearly defined; Integrative thread is clearly linked to program learning outcomes
--	--	--

AEOP – Fall 2010	Nsize = 10	Mean = 2.1	Std. Deviation = .56765
Winter 2011	Nsize = 4	Mean = 2.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 3.0	Std. Deviation = .0000
DAY Spring 2011	Nsize = 18	Mean = 2.8889	Std. Deviation = .32338

3. PROGRAM LEARNING OUTCOMES

PTS=

Program learning outcomes are not indicated. Not <i>all</i> program learning outcomes are indicated	All program learning outcomes are indicated	All program learning outcomes are indicated and expanded upon
---	---	---

AEOP – Fall 2010	Nsize = 10	Mean = 2.1	Std. Deviation = .87560
Winter 2011	Nsize = 4	Mean = 2.25	Std. Deviation = .50000
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.6667	Std. Deviation = .59409

4. NARRATIVE

PTS=

Program learning outcomes as operationalized through respective courses are not integrated with evolutionary thread; program learning outcomes as operationalized through respective courses are only partially integrated with evolutionary thread	Program learning outcomes as operationalized through respective courses are integrated with evolutionary thread	Program learning outcomes as operationalized through respective courses are integrated with evolutionary thread and expanded upon
---	---	---

AEOP – Fall 2010	Nsize = 10	Mean = 2.2	Std. Deviation = .63246
Winter 2011	Nsize = 4	Mean = 2.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 3.0	Std. Deviation = .0000
DAY Spring 2011	Nsize = 18	Mean = 2.8889	Std. Deviation = .32338

5. ANALYSIS

PTS=

No analysis of the importance of integrating program learning outcomes as operationalized by respective courses with evolutionary theory	Minimal analysis of the importance of integrating program learning outcomes as operationalized by respective courses with evolutionary theory	Expanded analysis of the importance of integrating program learning outcomes as operationalized by respective courses with evolutionary theory
--	---	--

AEOP – Fall 2010	Nsize = 10	Mean = 2.0	Std. Deviation = .66667
Winter 2011	Nsize = 4	Mean = 2.25	Std. Deviation = .50000
Spring 2011	Nsize = 3	Mean = 2.3333	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.4444	Std. Deviation = .51131

6. ORGANIZATION

PTS=

Narrative is disorganized and lacks coherence and sequencing	Narrative is organized and demonstrates logical coherence, sequencing and has minor organizational errors	Narrative is organized and demonstrates logical coherence, sequencing and has no organizational errors
--	---	--

AEOP – Fall 2010	Nsize = 10	Mean = 2.4	Std. Deviation = .69921
Winter 2011	Nsize = 4	Mean = 2.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 3.0	Std. Deviation = .0000

7. GRAMMAR

PTS=

Numerous grammar and spelling	Minimal grammar and spelling errors	No grammar or spelling errors	
AEOP – Fall 2010	Nsize = 10	Mean = 2.2	Std. Deviation = .63246
Winter 2011	Nsize = 4	Mean = 2.75	Std. Deviation = .50000
Spring 2011	Nsize = 3	Mean = 2.3333	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.0	Std. Deviation = .0000

8. MECHANICS

PTS=

No abstract. (Does not use correct font of 12 and 1” margins, not doubled spaced, pages are not numbered, no cover page) Paper does not meet full 10 page requirement (Page length does not include abstract, cover page or reference page). All of the above must be present. Paper is not professional in appearance.	Meets use of abstract, correct font of 12 and 1” margins, doubled spaced, pages are numbered, cover page, page length of minimal full 10 pages. Paper is professional in appearance (no whiteouts, no hand written components or changes, etc.)	Meets use of abstract, correct font of 12 and 1” margins, doubled spaced, pages are numbered, cover page, and exceeds page length of minimal full 10 pages (12-15 pages). Paper is professional in appearance (no whiteouts, no hand written components or changes, etc.)	
AEOP – Fall 2010	Nsize = 10	Mean = 2.1	Std. Deviation = .73786
Winter 2011	Nsize = 4	Mean = 2.25	Std. Deviation = .50000
Spring 2011	Nsize = 3	Mean = 1.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.0556	Std. Deviation = .72536

9. REFERENCES

PTS=

APA reference format not used, APA reference used in narrative but not in reference page, or APA used in reference page but not in narrative. Does not meet minimal credible reference requirement of eight references (professional journals, professional texts, valid internet sites- Wikipedia is not acceptable)	APA reference used in narrative and used in reference page. Meets minimal credible reference requirement of eight references (professional journals, professional text, valid internet sites- Wikipedia is not acceptable)	APA reference used in narrative and used in reference page. Exceeds minimal credible reference requirement of eight references (ten or more) (professional journals, professional texts, valid internet sites- Wikipedia is not acceptable)
---	--	---

AEOP – Fall 2010	Nsize = 10	Mean = 2.0	Std. Deviation = .66667
Winter 2011	Nsize = 4	Mean = 1.75	Std. Deviation = .50000
Spring 2011	Nsize = 3	Mean = 2.3333	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 2.1111	Std. Deviation = .83235

10. CONCLUSION

PTS=

No conclusion or conclusion does not adequately tie together focus of paper or conclusion does not meet minimum of three relevant paragraphs	Conclusion is present, adequately ties together focus of paper and is three relevant paragraphs in length	Conclusion is present, adequately ties together focus of paper and exceeds three relevant paragraphs in length (five or more relevant paragraphs)
--	---	---

AEOP – Fall 2010	Nsize = 10	Mean = 2.5	Std. Deviation = .52705
Winter 2011	Nsize = 4	Mean 2.5	Std. Deviation = .57735
Spring 2011	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2011	Nsize = 18	Mean = 1.9444	Std. Deviation = .80237

EXIT EVALUATION

During the PSY 490 class students are asked to fill out an evaluation of the psychology program. Overall results indicated that the program learning outcomes are being met and the students are pleased with their experiences with and training from the psychology department. A specific areas of concern noted for the day program was statistics.

Items from Exit Evaluation and Data Analysis – 2010-2011

Students were asked to answer the questions using the following scale:

- 1= Strongly Disagree**
- 2 = Disagree**
- 3 = Uncertain**
- 4 = Agree**
- 5 = Strongly Agree**

Because of my course work in psychology at Chaminade, I am able to demonstrate an understanding of:

1. Human growth and development (life span development)

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	3.9	1.19722	80%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	4.2	.44721	100%
Day	2011	19	4.3684	.49559	100%

2. Social foundations of behavior

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	3.9	1.10050	90%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	3.8	.44721	80%
Day	2011	19	4.4211	.50726	100%

3. Cross-cultural foundations of behavior

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.2	.63246	90%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	3.8	.83666	60%
Day	2011	19	4.3684	.49559	100%

4. Psychopathology (abnormal psychology)

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.6	.51640	100%
	2011				
	Winter	4	4.75	.5000	100%
	Spring	5	4.0	1.000	60%
Day	2011	18	4.6667	.48507	100%

5. Stress management

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.5	.52705	100%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	4.6	.54772	100%
Day	2011	19	4.8421	.37463	100%

6. Human behavior from a biological perspective

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.2	.63246	90%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	4.0	.70711	80%
Day	2011	19	4.000	.57735	84.2%

7. Human behavior from a psychological perspective

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	3.9	1.28668	70%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	4.2	.44721	100%
Day	2011	19	4.4737	.51299	100%

8. Human behavior from a social perspective

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.0	1.15470	90%
	2011				
	Winter	4	4.0	.81650	75%
	Spring	5	4.2	.44721	100%
Day	2011	19	4.5263	.51299	100%

9. Human behavior from a cross-cultural perspective

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.1	.87560	90%
	2011				
	Winter	4	4.0	.81650	75%
	Spring	5	3.8	.44721	80%
Day	2011	19	4.2632	.56195	94.7%

10. Personality

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.1	1.19722	90%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	4.2	.83666	80%
Day	2011	19	4.6316	.49559	100%

11. Individual behavior

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	9	3.8889	1.45297	77.8%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	4.2	.44721	100%
Day	2011	19	4.4211	.50726	100%

Because of my course work in psychology at Chaminade, I am able to demonstrate an understanding of:

12. The scientific method and its application

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.3	.67495	90%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	3.8	.44721	80%
Day	2011	19	4.3158	.82007	89.5%

13. Research methods

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.2	.42164	100%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	3.8	.44721	80%
Day	2011	19	4.2105	.71328	84.2%

14. Statistical methods

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.0	.47140	90%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	3.8	.44721	80%
Day	2011	19	3.6842	.88523	63.2%

15. Critical thinking

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.3	.48305	100%
	2011				
	Winter	4	4.0	.81650	75%
	Spring	5	4.8	.44721	100%
Day	2011	19	4.4737	.61178	94.7%

16. The application of ethics to the field of psychology

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.1	1.19722	90%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	4.8	.44721	100%
Day	2011	19	4.3684	.59726	94.7%

17. Cross-cultural issues in the field of psychology

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.1	.73786	80%
	2011				
	Winter	4	4.0	.81650	75%
	Spring	5	3.8	.83666	60%
Day	2011	19	4.3684	.59726	94.7%

18. Theoretical aspects of psychology

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.2	.63246	90%
	2011				
	Winter	4	3.75	.5000	75%
	Spring	5	4.6	.54772	100%
Day	2011	19	4.0526	.62126	84.2%

19. Applied aspects of psychology

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.3	.48305	100%
	2011				
	Winter	4	4.0	.81650	75%
	Spring	5	4.2	.44721	100%
Day	2011	19	4.3158	.67104	89.5%

Because of my course work in psychology at Chaminade, I am able to demonstrate an understanding of:

20. Attitudes and sensitivities necessary to relate effectively with others (individuals and groups) in a wide variety of situations/contexts.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.2	1.22927	90%
	2011				
	Winter	4	4.0	.0000	100%
	Spring	5	4.8	.44721	100%
Day	2011	19	4.5263	.51299	100%

21. Interpersonal skills necessary to relate effectively with others (individuals and groups) in a wide variety of situations/contexts.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.2	1.22927	90%
	2011				
	Winter	4	4.25	.95743	75%
	Spring	5	4.2	1.30384	80%
Day	2011	19	4.5789	.50726	100%

22. Critical thinking skills necessary to relate effectively with others (individuals and groups) in a wide variety of situations/contexts.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.1	1.28668	80%
	2011				
	Winter	4	4.25	.95743	75%
	Spring	5	4.2	1.30384	80%
Day	2011	19	4.4737	.51299	100%

23. My course work in psychology at Chaminade has allowed me to develop the skills and competencies for integrating cognitive, emotional, behavioral, social, cultural and spiritual perspectives relative to health and stress management.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.3	1.25167	90%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	4.4	.54772	100%
Day	2011	19	4.6842	.47757	100%

24. My course work in psychology at Chaminade has allowed me to apply psychological principles to organizational structures.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.2	1.22927	90%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	4.0	.70711	80%
Day	2011	19	4.4737	.61178	94.7%

25. My course work in psychology at Chaminade has provided me with a solid foundation in psychology.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.1	1.19722	90%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	4.0	.70711	80%
Day	2011	19	4.5263	.61178	94.7%

26. My course work in psychology at Chaminade has helped to prepare me for my future endeavors after I graduate.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.2	1.22927	90%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	4.2	.83666	80%
Day	2011	19	4.7895	.41885	100%

27. I have learned about myself through the psychology courses I have taken at Chaminade.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.3	1.25167	90%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	5	.0000	100%
Day	2011	19	4.8947	.31530	100%

28. I have learned about how people interact with each other through the psychology courses I have taken at Chaminade.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.1	1.19722	90%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	4.8	.44721	100%
Day	2011	19	4.8947	.31530	100%

29. My course work in psychology at Chaminade has provided me with the skills to integrate the various sub-disciplines (personality, abnormal, organizational, etc.) of psychology.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.0	1.15470	90%
	2011				
	Winter	4	4.25	.5000	100%
	Spring	5	5.0	.0000	100%
Day	2011	19	4.6316	.49559	100%

30. My course work in psychology at Chaminade has allowed me to integrate Marianist Values with the discipline of psychology.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.4	.51640	100%
	2011				
	Winter	4	4.0	.81650	75%
	Spring	5	4.0	.70711	80%
Day	2011	19	4.7368	.45241	100%

31. I am able to see the relationship between my general education core classes at Chaminade and my major in psychology.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.6	.51640	100%
	2011				
	Winter	4	4.75	.5000	100%
	Spring	5	4.4	.89443	80%
Day	2011	18	4.3889	.69780	88.9%

32. Because of my course work in psychology at Chaminade, I am able to write a research paper that integrates the various sub-disciplines of psychology (personality, abnormal, organizational, etc.).

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.3	1.25167	90%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	4.4	.54772	100%
Day	2011	19	4.5789	.50726	100%

33. Because of my course work in psychology at Chaminade, I am able to demonstrate the relationship between an identified problem, a hypothesis, a literature review, data analysis, and conclusion in a research paper.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010				
	Fall	10	4.5	.52705	100%
	2011				
	Winter	4	4.5	.57735	100%
	Spring	5	4.2	.83666	80%
Day	2011	19	4.6316	.49559	100%

34. I would recommend the Psychology program at Chaminade to others.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2010*				
	Fall	10	4.1	1.44914	80%
	2011**				
	Winter	2	1.0	0	100%
	Spring	5	1.0	0	100%
Day	2011**	19	1.0526	.22942	94.7%

*2010 Fall: Scale - 1=Strongly Disagree; 2=Disagree; 3=Uncertain; 4=Agree; 5=Strongly Agree

2011: Scale - Yes=1; No=2; 94.7% indicate that **yes they would recommend the program

35. Overall, I would rate the program as

1-----2-----3-----4-----5
 Poor Below Average Good Excellent
 Average

		N Size	Mean	Standard Deviation	Percent Good/Excellent
AEOP	2010				
	Fall	10	4.4	.84327	80%
	2011				
	Winter	4	5.0	.0000	100%
	Spring	5	4.2	.83666	80%
Day	2011	19	4.5789	.69248	89.5%

The overall results of the four assessment tools indicate the undergraduate Psychology program remains a consistent, strong, well assessed, well evaluated and well received program.