

CHAMINADE UNIVERSITY OF HONOLULU
MSCP PROGRAM EVALUATION
SPRING 2016
Submitted
6/7/2016

Master of Science in Counseling Psychology students during Internship B are required to anonymously fill out an Exit Evaluation evaluating their experiences and what they have gained in the MSCP core program at Chaminade University. It consists of 47 items plus 2 items that provide an overall evaluation of the MSCP program. The survey not only covers the students core course work but also covers their attitudes, sensitivity, interpersonal skills, critical thinking, what they have learned about themselves and others, and preparation for the future after they graduate from Chaminade with an MSCP degree.

The reliability for the Exit Evaluation Survey is .96. This is an excellent reliability. The Exit Evaluation Survey uses the Likert scale below.

Students were asked to answer the questions using the following scale:

- A = Strongly Disagree**
- B = Disagree**
- C = Uncertain**
- D = Agree**
- E = Strongly Agree**

Due to the fact that the uncertain category unfairly detracts, student is not sure for various reasons one way or the other, from the overall strongly agree/agree category % it is not included in the overall analysis. The N size represents all strongly agree, agree, disagree, and strongly disagree responses. The uncertain responses are listed for each question. Nonetheless, the uncertain category remains part of the scale to avoid forcing the students to make a positive (strongly agree/agree) or negative (disagree/strongly disagree) choice.

The overall results are excellent. Items 17, and 20 warrant further exploration by faculty members. Item 47 on advising, which has an additional in depth survey currently being compiled, also warrants further exploration.

The faculty will receive a copy of this analysis and will decide if anything needs to be done regarding the specific items noted above.

2016 Nsize = 70

Because of my course work in the MSCP program, I am able to demonstrate:

1. How human growth and development can be applied to the counseling context.
2016 96.92% agree/strongly agree; uncertain = 5 responses
2. How cross-cultural issues impact on the counseling context.
2016 98.51% agree/strongly agree; uncertain = 3 responses

3. Why testing is important within a counseling context.
2016 96.83% agree/strongly agree; uncertain = 7 responses
4. An understanding of the scientific method.
2016 92.98% agree/strongly agree; uncertain = 13 responses
5. An understanding of evaluating the effectiveness of counseling services offered in the community.
2016 98.08% agree/strongly agree; uncertain = 17 responses
6. The importance of counseling theories within a counseling context.
2016 95.45% agree/strongly agree; uncertain = 4 responses
7. Why research methodology is important within a counseling context.
2016 93.55% agree/strongly agree; uncertain = 8 responses
8. An understanding of community resources available for referrals.
2016 95.08% agree/strongly agree; uncertain = 9 responses
9. An understanding of the ethical issue of confidentiality within a counseling context.
2016 98.53% agree/strongly agree; uncertain = 2 responses
10. An understanding of the ethical issue of client rights within a counseling context.
2016 98.53% agree/strongly agree; uncertain = 2 responses
11. An understanding of the ethical issue of informed consent within a counseling context.
2016 98.57% agree/strongly agree; uncertain = 0 responses
12. An understanding of the ethical issue of dual relationships within a counseling context.
2016 98.57% agree/strongly agree; uncertain = 0 responses
13. An understanding of the ethical issue of professional competence within a counseling context.
2016 98.55% agree/strongly agree; uncertain = 1 response
14. An understanding of the ethical issue of diversity within a counseling context.
2016 97.06% agree/strongly agree; uncertain = 2 responses
15. An understanding of the ethical issue of boundary within a counseling context.
2016 97.14% agree/strongly agree; uncertain = 0 responses
16. How career counseling may be applicable in a counseling context.
2016 98.46% agree/strongly agree; uncertain = 5 responses
17. An understanding of the DSM-5 and its application to the counseling context.
2016 85.52% agree/strongly agree; uncertain = 16 responses

18. An understanding of group theory and the application to the counseling context.
2016 98.39% agree/strongly agree; uncertain = 8 responses
19. An understanding of individual counseling and its application to the counseling context.
2016 98.46% agree/strongly agree; uncertain = 5 responses
20. An understanding of treatment planning and its application to the counseling context.
2016 87.93% agree/strongly agree; uncertain = 12 responses

My course work in the MSCP program at Chaminade has allowed me to develop:

21. Attitudes and sensitivities necessary to relate effectively with others in a wide variety of situations/contexts.
2016 98.53% agree/strongly agree; uncertain = 2 responses
22. Interpersonal skills necessary to relate effectively with others in a wide variety of situations/contexts.
2016 98.46% agree/strongly agree; uncertain = 5 responses
23. Critical thinking skills necessary to relate effectively with others in a wide variety of situations/contexts.
2016 96.83% agree/strongly agree; uncertain = 7 responses
24. Competencies and skills to effectively provide individual counseling.
2016 93.75% agree/strongly agree; uncertain = 6 responses
25. Competencies and skills to effectively provide group counseling.
2016 93.75% agree/strongly agree; uncertain = 6 responses
26. An understanding of stress management and how it applies to myself.
2016 97.01% agree/strongly agree; uncertain = 3 responses
27. An understanding of stress management and how it applies to clients.
2016 97.01% agree/strongly agree; uncertain = 3 responses

Program Dispositions - As a student in the MSCP program I am able to demonstrate an understanding of and:

28. Recognize that counseling is both an art and a science.
2016 96.96% agree/strongly agree; uncertain = 4 responses
29. Recognize that counseling is a confidential process focused on the present relationship between counselor and client/s.
2016 98.55% agree/strongly agree; uncertain = 1 response

30. Recognize that in the counseling relationship one must be genuine, empathic, nonjudgmental, focus on the whole person, and practice nonmaleficence.
2016 98.57% agree/strongly agree; uncertain = 0 responses
31. Recognize that learning is a lifelong, continually changing, developmental process wherein children, adolescents and adults discover how to functionally adapt to their ever-changing environments.
2016 98.57% agree/strongly agree; uncertain = 0 responses
32. Recognize that counseling is an integration of theory to practice and practice to theory.
2016 96.97% agree/strongly agree; uncertain = 4 responses
33. Recognize that human behavior occurs and must be understood within the context of various interrelated, interpersonal, intrapersonal, educational, familial, community, organizational, and societal environments.
2016 97.10% agree/strongly agree; uncertain = 1 response
34. Recognize that all individuals and groups have the right to be respected, treated with dignity, and evaluated in a fair and just manner irrespective of race, gender, age, ethnicity, disability, sexual orientation, health, religion, and socio-economic status.
2016 98.55% agree/strongly agree; uncertain = 1 response
35. Accept, respect, support, guide, challenge and assist all my clients in helping them adapt to the many culturally diverse, interrelated, community environments wherein they live and function.
2016 97.06% agree/strongly agree; uncertain = 2 responses
36. Adapt to the unique perspective of each client.
2016 97.01% agree/strongly agree; uncertain = 3 responses
37. Recognize the importance of nonmaleficence.
2016 98.55% agree/strongly agree; uncertain = 1 response
38. Provide all pertinent information to my clients/parents/guardians to they are able to make an informed decision regarding commitment to and continuation in counseling.
2016 96.92% agree/strongly agree; uncertain = 5 responses
39. Promote the welfare of my clients.
2016 97.06% agree/strongly agree; uncertain = 2 responses
40. Recognize that counseling is fundamentally about helping (cognitively, affectively, and behaviorally) children, adolescents and adults help themselves relative to functionally adapting to their continually changing interpersonal, intrapersonal, familial, social, cultural, organizational, and educational environments.
2016 97.06% agree/strongly agree; uncertain = 2 responses
41. Recognize that my work is valued by faculty and students with whom I work.
2016 93.55% agree/strongly agree; uncertain = 7 responses

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42. My course work in the MSCP program at Chaminade has provided me with a solid foundation in counseling psychology.
2016 94.74% agree/strongly agree; uncertain = 13 responses
43. My course work in the MSCP program at Chaminade has provided me with an understanding of the field of professional counseling.
2016 96.83% agree/strongly agree; uncertain = 7 responses
44. My course work in the MSCP program at Chaminade has prepared me for work as a counselor.
2016 96.61% agree/strongly agree; uncertain = 11 responses
45. I have learned about myself through the MSCP courses I have taken at Chaminade.
2016 97.06% agree/strongly agree; uncertain = 2 responses
46. My course work in the MSCP program at Chaminade has provided me with an understanding of the national standards in counseling and their relationship to the practice of counseling.
2016 90.91% agree/strongly agree; uncertain = 5 responses
47. The academic advising I received through the MSCP program was satisfactory.
2016 80% agree/strongly agree; uncertain = 10 responses
48. I would recommend the MSCP program at Chaminade to others.
2016 92.42% agree/strongly agree; uncertain = 4 responses
49. Overall, I would rate the program as
A Poor
B Below Average
C Average
D Good
E Excellent
- 2016 93.94% good/excellent; 5.71% average