

## **2012 MF Emphasis Comprehensive Exam Score and Site Supervisor Evaluation Summary**

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A summative evaluation of counseling program students usually occurs by two methods, an academic examination and an evaluation of actual counseling skills demonstrated in practicum and/or internship coursework. The following data and analyses of the data represent the summative evaluation of the 44 Marriage and Family (MF) Emphasis students in the 2012 cohort group.

### **Comprehensive Examination**

The same comprehensive examination used with last year's MF cohort was used again in 2012. This exam had previously been subjected to several reliability and item analyses and found to be reliable. The mean score of the 50 item, multiple choice exam was found to be 37.43 with a standard deviation of 6.82 with  $N = 44$ . The KR-20 reliability coefficient was found to be 0.86. This compares to a mean score of 37.13 ( $SD = 8.11$ ,  $N = 32$ ,  $KR-20 = .90$ ) the previous year (2011). Four students missed the cutoff score this year compared to four students the previous year. These students were retested and subsequently passed. The percentage of students passing this test the first time administered increased from 87.5% in 2011 to 90.9% in 2012.

### **Site Supervisor Evaluations**

The same 44 MF students were rated by their Practicum and Internship A and B site supervisors. Some students may have had different site supervisors for each of these three field experiences and/or more than one practicum/internship site, thus more than one site supervisor. Therefore, ratings across all three field experiences (Practicum, Internship A and Internship B) were used in the analysis of this cohort group. The Supervisor's Evaluation of Student Form has 15 items rated on a 1 to 5 Likert scale as follows: 1. Far Below Expectations; 2. Below Expectations; 3. Acceptable; 4. Above Expectations; and, 5. Far Above Expectations. The means and standard deviations for each of the items across all three field experiences were calculated.

Overall mean ratings on the 15 items ranged from 3.68 to 4.18 indicating student performance in the "Acceptable" to "Above Expectations" range overall. The three highest rated items included: "Is empathetic, understanding and genuine in interactions with clients; projects acceptance of client's behaviors and value systems even when different from one's own" ( $M = 4.18$ ). "Conducts oneself in a professional manner with clients; respects the rights of others" ( $M = 4.08$ ). "Demonstrates understanding and respect for diverse cultural, ethnic, sexual and social backgrounds" ( $M = 4.08$ ).

The lowest rated items included: "Has developed a therapeutic style of counseling that is theory-based" ( $M = 3.68$ ). "Demonstrates a clear and concise understanding of the

various counseling theories, techniques and procedures” (M = 3.70). “Displays understanding of the basic principles of human growth and development and how this facilitates learning and the counseling process” (M = 3.76).

### **Conclusion**

The analysis of this data confirms that this latest student cohort has demonstrated understanding of the academic material presented in the MSCP MF Emphasis. It also illustrates the students’ successful demonstration of counseling skills and competencies taught in the program as evaluated by field supervisors.