Master of Science in Counseling Psychology students during Internship B are required to anonymously fill out an Exit Evaluation evaluating their experiences and what they have gained in the MSCP core program at Chaminade University. It consists of 47 items plus 2 items that provide an overall evaluation of the MSCP program. The survey not only covers the students core course work but also covers their attitudes, sensitivity, interpersonal skills, critical thinking, what they have learned about themselves and others, and preparation for the future after they graduate from Chaminade with an MSCP degree.

The trend over the last four years is quite consistent with the MSCP program receiving a strong, high, positive evaluation by the students over almost every area. The only exceptions are

(4) understanding of the scientific method which has fluctuated between 76% and 81% strongly agree/agree over the last 4 years.

(5) evaluating the effectiveness of counseling services offered in the community which consistently hovers around 77% of students strongly agree/agree.

(7) why research methodology is important within a counseling context which has fluctuated between 73% and 83% strongly agree/agree over the past 4 years and shows an approximate 10% strongly agree/agree drop from last year 83% (2013) to 73% (2014).

(41) recognize that my work is valued by faculty and students with whom I work which has dropped consistently from 90% to 75% strongly agree/agree to a slight increase of 78% strongly agree/agree for the 2014 evaluation.

(46) understanding of the national standards in counseling and their relationship to the practice of counseling which has dropped consistently from 86% to 77% strongly agree/agree to a slight increase of 81% strongly agree/agree for the 2014 evaluation.

The faculty will receive a copy of this analysis and will decide if anything needs to be done regarding the specific items noted above.

There were three items that showed a significant increase from last year showing a strong, high, positive evaluation by the students.

(44) prepared me for work as a counselor. Over the last three years this item show a negative trend dropping from 90.63% agree/strongly agree (2011) to 83.50% agree/strongly agree (2012) to 78.48% agree/strongly agree (2013). The current 2014 evaluation is 87% agree/strongly agree.
The other two items, both global, which have shown a negative trend since 2011 increased significantly for 2014:

(48) *I would recommend the MSCP program at Chaminade to others* showed an approximate 13% increase from 78% agree/strongly agree (2013) to 91% agree/strongly agree (2014).

(49) Overall, I would rate the program as
A Poor
B Below Average
C Average
D Good
E Excellent

There was an approximate 13% increase from 75% rating the program excellent/good (2013) to 88% rating the program excellent/good (2014).

The reliability for the Exit Evaluation Survey is obtained with each year or term the survey is administered and ranges from .89 to .95. This is an excellent reliability. The Exit Evaluation Survey uses the Likert scale below. The entire survey with analysis is below.

**Students were asked to answer the questions using the following scale:**

- A = Strongly Disagree
- B = Disagree
- C = Uncertain
- D = Agree
- E = Strongly Agree

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>2014</td>
<td>78</td>
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<tr>
<td>2013</td>
<td>79</td>
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<td>2012</td>
<td>103</td>
</tr>
<tr>
<td>2011</td>
<td>64</td>
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**Because of my course work in the MSCP program, I am able to demonstrate:**

1. How human growth and development can be applied to the counseling context.
   - 2014 94.87% agree/strongly agree
   - 2013 91.14% agree/strongly agree
   - 2012 93.20% agree/strongly agree
   - 2011 73.75% agree/strongly agree

2. How cross-cultural issues impact on the counseling context.
   - 2014 96.15% agree/strongly agree
   - 2013 89.87% agree/strongly agree
   - 2012 95.15% agree/strongly agree
   - 2011 93.75% agree/strongly agree
3. Why testing is important within a counseling context.
   2014  85.90% agree/strongly agree
   2013  88.61% agree/strongly agree
   2012  93.20% agree/strongly agree
   2011  87.50% agree/strongly agree

4. An understanding of the scientific method.
   2014  76.92% agree/strongly agree
   2013  81.01% agree/strongly agree
   2012  75.73% agree/strongly agree
   2011  81.25% agree/strongly agree

5. An understanding of evaluating the effectiveness of counseling services offered in the community.
   2014  76.92% agree/strongly agree
   2013  73.42% agree/strongly agree
   2012  76.70% agree/strongly agree
   2011  76.56% agree/strongly agree

6. The importance of counseling theories within a counseling context.
   2014  91.03% agree/strongly agree
   2013  93.67% agree/strongly agree
   2012  88.35% agree/strongly agree
   2011  93.75% agree/strongly agree

7. Why research methodology is important within a counseling context.
   2014  73.08% agree/strongly agree
   2013  83.54% agree/strongly agree
   2012  77.67% agree/strongly agree
   2011  82.81% agree/strongly agree

8. An understanding of community resources available for referrals.
   2014  84.62% agree/strongly agree
   2013  79.75% agree/strongly agree
   2012  80.58% agree/strongly agree
   2011  82.81% agree/strongly agree

9. An understanding of the ethical issue of confidentiality within a counseling context.
   2014  97.44% agree/strongly agree
   2013  96.20% agree/strongly agree
   2012  98.06% agree/strongly agree
   2011  96.88% agree/strongly agree

10. An understanding of the ethical issue of client rights within a counseling context.
    2014  97.44% agree/strongly agree
     2013  96.20% agree/strongly agree
     2012  98.06% agree/strongly agree
     2011  98.44% agree/strongly agree
11. An understanding of the ethical issue of informed consent within a counseling context.
   2014 97.44% agree/strongly agree
   2013 93.67% agree/strongly agree
   2012 97.09% agree/strongly agree
   2011 98.44% agree/strongly agree

12. An understanding of the ethical issue of dual relationships within a counseling context.
   2014 96.15% agree/strongly agree
   2013 96.20% agree/strongly agree
   2012 96.2% agree/strongly agree
   2011 96.88% agree/strongly agree

13. An understanding of the ethical issue of professional competence within a counseling context.
   2014 96.15% agree/strongly agree
   2013 96.20% agree/strongly agree
   2012 93.20% agree/strongly agree
   2011 95.31% agree/strongly agree

14. An understanding of the ethical issue of diversity within a counseling context.
   2014 97.44% agree/strongly agree
   2013 94.94% agree/strongly agree
   2012 93.20% agree/strongly agree
   2011 95.31% agree/strongly agree

15. An understanding of the ethical issue of boundary within a counseling context.
   2014 97.44% agree/strongly agree
   2013 96.20% agree/strongly agree
   2012 95.15% agree/strongly agree
   2011 93.75% agree/strongly agree

16. How career counseling may be applicable in a counseling context.
   2014 87.18% agree/strongly agree
   2013 89.87% agree/strongly agree
   2012 90.29% agree/strongly agree
   2011 84.38% agree/strongly agree

17. An understanding of the DSM-IV and its application to the counseling context.
   2014 89.74% agree/strongly agree
   2013 81.01% agree/strongly agree
   2012 88.35% agree/strongly agree
   2011 93.75% agree/strongly agree
18. An understanding of group theory and the application to the counseling context.
   2014 93.59% agree/strongly agree
   2013 92.41% agree/strongly agree
   2012 92.23% agree/strongly agree
   2011 92.19% agree/strongly agree

19. An understanding of individual counseling and its application to the counseling context.
   2014 98.72% agree/strongly agree
   2013 93.67% agree/strongly agree
   2012 99.03% agree/strongly agree
   2011 93.75% agree/strongly agree

20. An understanding of treatment planning and its application to the counseling context.
   2014 78.21% agree/strongly agree
   2013 81.01% agree/strongly agree
   2012 84.47% agree/strongly agree
   2011 79.69% agree/strongly agree

My course work in the MSCP program at Chaminade has allowed me to develop:

21. Attitudes and sensitivities necessary to relate effectively with others in a wide variety of situations/contexts.
   2014 94.87% agree/strongly agree
   2013 89.87% agree/strongly agree
   2012 92.23% agree/strongly agree
   2011 98.44% agree/strongly agree

22. Interpersonal skills necessary to relate effectively with others in a wide variety of situations/contexts.
   2014 96.15% agree/strongly agree
   2013 88.61% agree/strongly agree
   2012 87.38% agree/strongly agree
   2011 96.88% agree/strongly agree

23. Critical thinking skills necessary to relate effectively with others in a wide variety of situations/contexts.
   2014 87.18% agree/strongly agree
   2013 88.61% agree/strongly agree
   2012 86.41% agree/strongly agree
   2011 93.75% agree/strongly agree

24. Competencies and skills to effectively provide individual counseling.
   2014 97.44% agree/strongly agree
   2013 92.41% agree/strongly agree
   2012 91.26% agree/strongly agree
   2011 93.75% agree/strongly agree
25. Competencies and skills to effectively provide group counseling.
   2014  88.46% agree/strongly agree
   2013  84.81% agree/strongly agree
   2012  86.41% agree/strongly agree
   2011  90.63% agree/strongly agree

26. An understanding of stress management and how it applies to myself.
   2014  94.87% agree/strongly agree
   2013  94.94% agree/strongly agree
   2012  95.15% agree/strongly agree
   2011  95.31% agree/strongly agree

27. An understanding of stress management and how it applies to clients.
   2014  96.15% agree/strongly agree
   2013  97.47% agree/strongly agree
   2012  94.14% agree/strongly agree
   2011  98.44% agree/strongly agree

Program Dispositions - As a student in the MSCP program I am able to demonstrate an understanding of and:

28. Recognize that counseling is both an art and a science.
   2014  89.74% agree/strongly agree
   2013  84.81% agree/strongly agree
   2012  90.29% agree/strongly agree
   2011  93.75% agree/strongly agree

29. Recognize that counseling is a confidential process focused on the present relationship between counselor and client/s.
   2014  100% agree/strongly agree
   2013  97.47% agree/strongly agree
   2012  99.03% agree/strongly agree
   2011  96.88% agree/strongly agree

30. Recognize that in the counseling relationship one must be genuine, empathic, nonjudgmental, focus on the whole person, and practice nonmaleficence.
   2014  100% agree/strongly agree
   2013  98.73% agree/strongly agree
   2012  100% agree/strongly agree
   2011  96.88% agree/strongly agree

31. Recognize that learning is a lifelong, continually changing, developmental process wherein children, adolescents and adults discover how to functionally adapt to their ever-changing environments.
   2014  100% agree/strongly agree
   2013  97.47% agree/strongly agree
   2012  97.09% agree/strongly agree
   2011  98.44% agree/strongly agree
32. Recognize that counseling is an integration of theory to practice and practice to theory.
   2014  93.59% agree/strongly agree
   2013  93.67% agree/strongly agree
   2012  96.12% agree/strongly agree
   2011  93.75% agree/strongly agree

33. Recognize that human behavior occurs and must be understood within the context of various interrelated, interpersonal, intrapersonal, educational, familial, community, organizational, and societal environments.
   2014  98.72% agree/strongly agree
   2013  97.47% agree/strongly agree
   2012  98.06% agree/strongly agree
   2011  98.44% agree/strongly agree

34. Recognize that all individuals and groups have the right to be respected, treated with dignity, and evaluated in a fair and just manner irrespective of race, gender, age, ethnicity, disability, sexual orientation, health, religion, and socio-economic status.
   2014  100% agree/strongly agree
   2013  97.47% agree/strongly agree
   2012  97.09% agree/strongly agree
   2011  98.44% agree/strongly agree

35. Accept, respect, support, guide, challenge and assist all my clients in helping them adapt to the many culturally diverse, interrelated, community environments wherein they live and function.
   2014  100% agree/strongly agree
   2013  91.14% agree/strongly agree
   2012  94.17% agree/strongly agree
   2011  96.88% agree/strongly agree

36. Adapt to the unique perspective of each client.
   2014  97.44% agree/strongly agree
   2013  92.41% agree/strongly agree
   2012  96.12% agree/strongly agree
   2011  96.88% agree/strongly agree

37. Recognize the importance of nonmaleficence.
   2014  100% agree/strongly agree
   2013  96.20% agree/strongly agree
   2012  94.14% agree/strongly agree
   2011  93.75% agree/strongly agree

38. Provide all pertinent information to my clients/parents/guardians to they are able to make an informed decision regarding commitment to and continuation in counseling.
   2014  96.15% agree/strongly agree
   2013  94.94% agree/strongly agree
   2012  92.23% agree/strongly agree
   2011  95.31% agree/strongly agree
39. Promote the welfare of my clients.
   2014  97.44% agree/strongly agree
   2013  93.67% agree/strongly agree
   2012  98.06% agree/strongly agree
   2011  95.31% agree/strongly agree

40. Recognize that counseling is fundamentally about helping (cognitively, affectively, and
    behaviorally) children, adolescents and adults help themselves relative to functionally
    adapting to their continually changing interpersonal, intrapersonal, familial, social,
    cultural, organizational, and educational environments.
   2014  100% agree/strongly agree
   2013  94.94% agree/strongly agree
   2012  99.03% agree/strongly agree
   2011  98.44% agree/strongly agree

41. Recognize that my work is valued by faculty and students with whom I work.
   2014  78.21% agree/strongly agree
   2013  75.95% agree/strongly agree
   2012  89.32% agree/strongly agree
   2011  90.63% agree/strongly agree

* * * * *

42. My course work in the MSCP program at Chaminade has provided me with a
    solid foundation in counseling psychology.
   2014  92.31% agree/strongly agree
   2013  82.28% agree/strongly agree
   2012  84.47% agree/strongly agree
   2011  92.19% agree/strongly agree

43. My course work in the MSCP program at Chaminade has provided me with an
    understanding of the field of professional counseling.
   2014  93.59% agree/strongly agree
   2013  84.81% agree/strongly agree
   2012  90.29% agree/strongly agree
   2011  89.06% agree/strongly agree

44. My course work in the MSCP program at Chaminade has prepared me for work as
    a counselor.
   2014  87.18% agree/strongly agree
   2013  78.48% agree/strongly agree
   2012  83.50% agree/strongly agree
   2011  90.63% agree/strongly agree
45. I have learned about myself through the MSCP courses I have taken at Chaminade.
   2014  93.59% agree/strongly agree
   2013  93.67% agree/strongly agree
   2012  94.17% agree/strongly agree
   2011  96.88% agree/strongly agree

46. My course work in the MSCP program at Chaminade has provided me with an
    understanding of the national standards in counseling and their relationship to the practice
    of counseling.
   2014  80.77% agree/strongly agree
   2013  77.22% agree/strongly agree
   2012  81.55% agree/strongly agree
   2011  85.94% agree/strongly agree

47. The academic advising I received through the MSCP program was satisfactory.
   2014  83.33% agree/strongly agree
   2013  79.75% agree/strongly agree
   2012  88.35% agree/strongly agree
   2011  78.13% agree/strongly agree

48. I would recommend the MSCP program at Chaminade to others.
   2014  91.03% agree/strongly agree
   2013  78.48% agree/strongly agree
   2012  76.70% agree/strongly agree
   2011  90.63% agree/strongly agree

49. Overall, I would rate the program as
   A Poor
   B Below Average
   C Average
   D Good
   E Excellent
   2014  88.46% good/excellent; 8.97% average
   2013  74.68% good/excellent; 16.46% average
   2012  75.73% good/excellent; 17.48% average
   2011  85.94% good/excellent; 12.5% average