

CHAMINADE UNIVERSITY OF HONOLULU
MSCP PROGRAM EVALUATION
SPRING 2011-2014
Submitted
6/5/14

Master of Science in Counseling Psychology students during Internship B are required to anonymously fill out an Exit Evaluation evaluating their experiences and what they have gained in the MSCP core program at Chaminade University. It consists of 47 items plus 2 items that provide an overall evaluation of the MSCP program. The survey not only covers the students core course work but also covers their attitudes, sensitivity, interpersonal skills, critical thinking, what they have learned about themselves and others, and preparation for the future after they graduate from Chaminade with an MSCP degree.

The trend over the last four years is quite consistent with the MSCP program receiving a strong, high, positive evaluation by the students over almost every area. The only exceptions are

(4) *understanding of the scientific method* which has fluctuated between 76% and 81% strongly agree/agree over the last 4 years.

(5) *evaluating the effectiveness of counseling services offered in the community* which consistently hovers around 77% of students strongly agree/agree.

(7) *why research methodology is important within a counseling context* which has fluctuated between 73% and 83% strongly agree/agree over the past 4 years and shows an approximate 10% strongly agree/agree drop from last year 83% (2013) to 73% (2014).

(41) *recognize that my work is valued by faculty and students with whom I work* which has dropped consistently from 90% to 75% strongly agree/agree to a slight increase of 78% strongly agree/agree for the 2014 evaluation.

(46) *understanding of the national standards in counseling and their relationship to the practice of counseling* which has dropped consistently from 86% to 77% strongly agree/agree to a slight increase of 81% strongly agree/agree for the 2014 evaluation.

The faculty will receive a copy of this analysis and will decide if anything needs to be done regarding the specific items noted above.

There were three items that showed a significant increase from last year showing a strong, high, positive evaluation by the students.

(44) *prepared me for work as a counselor*. Over the last three years this item show a negative trend dropping from 90.63% agree/strongly agree (2011) to 83.50% agree/strongly agree (2012) to 78.48% agree/strongly agree (2013). The current 2014 evaluation is 87% agree/strongly agree.

The other two items, both global, which have shown a negative trend since 2011 increased significantly for 2014:

(48) *I would recommend the MSCP program at Chaminade to others* showed an approximate 13% increase from 78 % agree/strongly agree (2013) to 91% agree/strongly agree (2014).

(49) Overall, I would rate the program as
A Poor
B Below Average
C Average
D Good
E Excellent

There was an approximate 13% increase from 75% rating the program excellent/good (2013) to 88% rating the program excellent/good (2014).

The reliability for the Exit Evaluation Survey is obtained with each year or term the survey is administered and ranges from .89 to .95. This is an excellent reliability. The Exit Evaluation Survey uses the Likert scale below. The entire survey with analysis is below.

Students were asked to answer the questions using the following scale:

A = Strongly Disagree
B = Disagree
C = Uncertain
D = Agree
E = Strongly Agree

2014 Nsize = 78
2013 Nsize = 79
2012 Nsize = 103
2011 Nsize = 64

Because of my course work in the MSCP program, I am able to demonstrate:

1. How human growth and development can be applied to the counseling context.
2014 94.87% agree/strongly agree
2013 91.14% agree/strongly agree
2012 93.20% agree/strongly agree
2011 73.75% agree/strongly agree
2. How cross-cultural issues impact on the counseling context.
2014 96.15% agree/strongly agree
2013 89.87% agree/strongly agree
2012 95.15% agree/strongly agree
2011 93.75% agree/strongly agree

3. Why testing is important within a counseling context.
2014 85.90% agree/strongly agree
2013 88.61% agree/strongly agree
2012 93.20% agree/strongly agree
2011 87.50% agree/strongly agree
4. An understanding of the scientific method.
2014 76.92% agree/strongly agree
2013 81.01% agree/strongly agree
2012 75.73% agree/strongly agree
2011 81.25% agree/strongly agree
5. An understanding of evaluating the effectiveness of counseling services offered in the community.
2014 76.92% agree/strongly agree
2013 73.42% agree/strongly agree
2012 76.70% agree/strongly agree
2011 76.56% agree/strongly agree
6. The importance of counseling theories within a counseling context.
2014 91.03% agree/strongly agree
2013 93.67% agree/strongly agree
2012 88.35% agree/strongly agree
2011 93.75% agree/strongly agree
7. Why research methodology is important within a counseling context.
2014 73.08% agree/strongly agree
2013 83.54% agree/strongly agree
2012 77.67% agree/strongly agree
2011 82.81% agree/strongly agree
8. An understanding of community resources available for referrals.
2014 84.62% agree/strongly agree
2013 79.75% agree/strongly agree
2012 80.58% agree/strongly agree
2011 82.81% agree/strongly agree
9. An understanding of the ethical issue of confidentiality within a counseling context.
2014 97.44% agree/strongly agree
2013 96.20% agree/strongly agree
2012 98.06% agree/strongly agree
2011 96.88% agree/strongly agree
10. An understanding of the ethical issue of client rights within a counseling context.
2014 97.44% agree/strongly agree
2013 96.20% agree/strongly agree
2012 98.06% agree/strongly agree
2011 98.44% agree/strongly agree

11. An understanding of the ethical issue of informed consent within a counseling context.
2014 97.44% agree/strongly agree
2013 93.67% agree/strongly agree
2012 97.09% agree/strongly agree
2011 98.44% agree/strongly agree
12. An understanding of the ethical issue of dual relationships within a counseling context.
2014 96.15% agree/strongly agree
2013 96.20% agree/strongly agree
2012 96.2% agree/strongly agree
2011 96.88% agree/strongly agree
13. An understanding of the ethical issue of professional competence within a counseling context.
2014 96.15% agree/strongly agree
2013 96.20% agree/strongly agree
2012 93.20% agree/strongly agree
2011 95.31% agree/strongly agree
14. An understanding of the ethical issue of diversity within a counseling context.
2014 97.44% agree/strongly agree
2013 94.94% agree/strongly agree
2012 93.20% agree/strongly agree
2011 95.31% agree/strongly agree
15. An understanding of the ethical issue of boundary within a counseling context.
2014 97.44% agree/strongly agree
2013 96.20% agree/strongly agree
2012 95.15% agree/strongly agree
2011 93.75% agree/strongly agree
16. How career counseling may be applicable in a counseling context.
2014 87.18% agree/strongly agree
2013 89.87% agree/strongly agree
2012 90.29% agree/strongly agree
2011 84.38% agree/strongly agree
17. An understanding of the DSM-IV and its application to the counseling context.
2014 89.74% agree/strongly agree
2013 81.01% agree/strongly agree
2012 88.35% agree/strongly agree
2011 93.75% agree/strongly agree

18. An understanding of group theory and the application to the counseling context.
2014 93.59% agree/strongly agree
2013 92.41% agree/strongly agree
2012 92.23% agree/strongly agree
2011 92.19% agree/strongly agree
19. An understanding of individual counseling and its application to the counseling context.
2014 98.72% agree/strongly agree
2013 93.67% agree/strongly agree
2012 99.03% agree/strongly agree
2011 93.75% agree/strongly agree
20. An understanding of treatment planning and its application to the counseling context.
2014 78.21% agree/strongly agree
2013 81.01% agree/strongly agree
2012 84.47% agree/strongly agree
2011 79.69% agree/strongly agree

My course work in the MSCP program at Chaminade has allowed me to develop:

21. Attitudes and sensitivities necessary to relate effectively with others in a wide variety of situations/contexts.
2014 94.87% agree/strongly agree
2013 89.87% agree/strongly agree
2012 92.23% agree/strongly agree
2011 98.44% agree/strongly agree
22. Interpersonal skills necessary to relate effectively with others in a wide variety of situations/contexts.
2014 96.15% agree/strongly agree
2013 88.61% agree/strongly agree
2012 87.38% agree/strongly agree
2011 96.88% agree/strongly agree
23. Critical thinking skills necessary to relate effectively with others in a wide variety of situations/contexts.
2014 87.18% agree/strongly agree
2013 88.61% agree/strongly agree
2012 86.41% agree/strongly agree
2011 93.75% agree/strongly agree
24. Competencies and skills to effectively provide individual counseling.
2014 97.44% agree/strongly agree
2013 92.41% agree/strongly agree
2012 91.26% agree/strongly agree
2011 93.75% agree/strongly agree

25. Competencies and skills to effectively provide group counseling.
 2014 88.46% agree/strongly agree
 2013 84.81% agree/strongly agree
 2012 86.41% agree/strongly agree
 2011 90.63% agree/strongly agree
26. An understanding of stress management and how it applies to myself.
 2014 94.87% agree/strongly agree
 2013 94.94% agree/strongly agree
 2012 95.15% agree/strongly agree
 2011 95.31% agree/strongly agree
27. An understanding of stress management and how it applies to clients.
 2014 96.15% agree/strongly agree
 2013 97.47% agree/strongly agree
 2012 94.14% agree/strongly agree
 2011 98.44% agree/strongly agree

Program Dispositions - *As a student in the MSCP program I am able to demonstrate an understanding of and:*

28. Recognize that counseling is both an art and a science.
 2014 89.74% agree/strongly agree
 2013 84.81% agree/strongly agree
 2012 90.29% agree/strongly agree
 2011 93.75% agree/strongly agree
29. Recognize that counseling is a confidential process focused on the present relationship between counselor and client/s.
 2014 100% agree/strongly agree
 2013 97.47% agree/strongly agree
 2012 99.03% agree/strongly agree
 2011 96.88% agree/strongly agree
30. Recognize that in the counseling relationship one must be genuine, empathic, nonjudgmental, focus on the whole person, and practice nonmaleficence.
 2014 100% agree/strongly agree
 2013 98.73% agree/strongly agree
 2012 100% agree/strongly agree
 2011 96.88% agree/strongly agree
31. Recognize that learning is a lifelong, continually changing, developmental process wherein children, adolescents and adults discover how to functionally adapt to their ever-changing environments.
 2014 100% agree/strongly agree
 2013 97.47% agree/strongly agree
 2012 97.09% agree/strongly agree
 2011 98.44% agree/strongly agree

32. Recognize that counseling is an integration of theory to practice and practice to theory.
2014 93.59% agree/strongly agree
2013 93.67% agree/strongly agree
2012 96.12% agree/strongly agree
2011 93.75% agree/strongly agree
33. Recognize that human behavior occurs and must be understood within the context of various interrelated, interpersonal, intrapersonal, educational, familial, community, organizational, and societal environments.
2014 98.72% agree/strongly agree
2013 97.47% agree/strongly agree
2012 98.06% agree/strongly agree
2011 98.44% agree/strongly agree
34. Recognize that all individuals and groups have the right to be respected, treated with dignity, and evaluated in a fair and just manner irrespective of race, gender, age, ethnicity, disability, sexual orientation, health, religion, and socio-economic status.
2014 100% agree/strongly agree
2013 97.47% agree/strongly agree
2012 97.09% agree/strongly agree
2011 98.44% agree/strongly agree
35. Accept, respect, support, guide, challenge and assist all my clients in helping them adapt to the many culturally diverse, interrelated, community environments wherein they live and function.
2014 100% agree/strongly agree
2013 91.14% agree/strongly agree
2012 94.17% agree/strongly agree
2011 96.88% agree/strongly agree
36. Adapt to the unique perspective of each client.
2014 97.44% agree/strongly agree
2013 92.41% agree/strongly agree
2012 96.12% agree/strongly agree
2011 96.88% agree/strongly agree
37. Recognize the importance of nonmaleficence.
2014 100% agree/strongly agree
2013 96.20% agree/strongly agree
2012 94.14% agree/strongly agree
2011 93.75% agree/strongly agree
38. Provide all pertinent information to my clients/parents/guardians so they are able to make an informed decision regarding commitment to and continuation in counseling.
2014 96.15% agree/strongly agree
2013 94.94% agree/strongly agree
2012 92.23% agree/strongly agree
2011 95.31% agree/strongly agree

39. Promote the welfare of my clients.
2014 97.44% agree/strongly agree
2013 93.67% agree/strongly agree
2012 98.06% agree/strongly agree
2011 95.31% agree/strongly agree
40. Recognize that counseling is fundamentally about helping (cognitively, affectively, and behaviorally) children, adolescents and adults help themselves relative to functionally adapting to their continually changing interpersonal, intrapersonal, familial, social, cultural, organizational, and educational environments.
2014 100% agree/strongly agree
2013 94.94% agree/strongly agree
2012 99.03% agree/strongly agree
2011 98.44% agree/strongly agree
41. Recognize that my work is valued by faculty and students with whom I work.
2014 78.21% agree/strongly agree
2013 75.95% agree/strongly agree
2012 89.32% agree/strongly agree
2011 90.63% agree/strongly agree

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42. My course work in the MSCP program at Chaminade has provided me with a solid foundation in counseling psychology.
2014 92.31% agree/strongly agree
2013 82.28% agree/strongly agree
2012 84.47% agree/strongly agree
2011 92.19% agree/strongly agree
43. My course work in the MSCP program at Chaminade has provided me with an understanding of the field of professional counseling.
2014 93.59% agree/strongly agree
2013 84.81% agree/strongly agree
2012 90.29% agree/strongly agree
2011 89.06% agree/strongly agree
44. My course work in the MSCP program at Chaminade has prepared me for work as a counselor.
2014 87.18% agree/strongly agree
2013 78.48% agree/strongly agree
2012 83.50% agree/strongly agree
2011 90.63% agree/strongly agree

45. I have learned about myself through the MSCP courses I have taken at Chaminade.
- | | | |
|------|--------|----------------------|
| 2014 | 93.59% | agree/strongly agree |
| 2013 | 93.67% | agree/strongly agree |
| 2012 | 94.17% | agree/strongly agree |
| 2011 | 96.88% | agree/strongly agree |
46. My course work in the MSCP program at Chaminade has provided me with an understanding of the national standards in counseling and their relationship to the practice of counseling.
- | | | |
|------|--------|----------------------|
| 2014 | 80.77% | agree/strongly agree |
| 2013 | 77.22% | agree/strongly agree |
| 2012 | 81.55% | agree/strongly agree |
| 2011 | 85.94% | agree/strongly agree |
47. The academic advising I received through the MSCP program was satisfactory.
- | | | |
|------|--------|----------------------|
| 2014 | 83.33% | agree/strongly agree |
| 2013 | 79.75% | agree/strongly agree |
| 2012 | 88.35% | agree/strongly agree |
| 2011 | 78.13% | agree/strongly agree |
48. I would recommend the MSCP program at Chaminade to others.
- | | | |
|------|--------|----------------------|
| 2014 | 91.03% | agree/strongly agree |
| 2013 | 78.48% | agree/strongly agree |
| 2012 | 76.70% | agree/strongly agree |
| 2011 | 90.63% | agree/strongly agree |
49. Overall, I would rate the program as
- A Poor**
 - B Below Average**
 - C Average**
 - D Good**
 - E Excellent**
- | | | | |
|------|--------|------------------------|---------|
| 2014 | 88.46% | good/excellent; 8.97% | average |
| 2013 | 74.68% | good/excellent; 16.46% | average |
| 2012 | 75.73% | good/excellent; 17.48% | average |
| 2011 | 85.94% | good/excellent; 12.5% | average |