

**EXECUTIVE SUMMARY
 UNDERGRADUATE PSYCHOLOGY PROGRAM
 ASSESSEMENT
 2011-2012 SCHOOL YEAR
 Robert Santee
 10/5/12**

COMPREHENSIVE EXAM

There was a total of 54 (DUG 22, AEOP 32) graduates in psychology for the 2011-2012 school year . The Psychology department's comprehensive exam (55 item multiple choice test) for 2011-2012 school year from the AEOP shows a fairly consistent mean total score. Scale analysis indicates a significant problem in applied psychology. The results from the day program show a mean decrease of about 6 points between 2010-2011 (n=19 **40.79**) and the 2011-2012 (n=21 34.0) school years. No significant concerns were noted on the scale scores. A difference of 2 points was noted between the total mean scores of the AEOP and the day program.

**PSY 490 Comprehensive Exam Data Report
 AEOP – 2011/2012**

	Student N size	Item Total	Mean	Standard Deviation	Life Span	Scientific Method	Applied Psychology	Counseling Theory	Social/Cross Cultural Psychology	Integrative	Marianist Educational Values
FE11	12	55	32.0	3.96	8/13	9/12	3/11	5/7	4/6	1/1	2/5
WE12	3	55	31.67	3.30	9/13	8/12	4/11	5/7	3/6	1/1	3/5
SE12	10	55	32.0	6.69	8/13	9/12	5/11	4/7	4/6	0/1	3/5

**PSY 490 Comprehensive Exam Data Report
 Spring Day – 2012**

	Student N size	Item Total	Mean	Standard Deviation	Life Span	Scientific Method	Applied Psychology	Counseling Theory	Social/Cross Cultural Psychology	Integrative	Marianist Educational Values
SD12	21	55	34.0	6.39	7/13	8/12	7/11	4/7	5/6	1/1	3/5
SD11	19	55	40.79	4.06	9/13	9/12	8/11	5/7	5/6	1/1	4/5
SD10	9	55	43.56	2.67	10/13	10/12	8/11	6/7	6/6	1/1	4/5

PAPERS

In addition to the comprehensive exam students majoring in psychology must also complete two papers. The first paper integrates Marianist Educational Values with the psychology program student learning outcomes and the second paper integrates the psychology program student learning outcomes via evolutionary theory.

RUBRIC FOR MARIANISTVALUES PAPER AND ANALYSIS

The average total score (N=19) out of a total of 30 points where 20 is considered as meeting standards was 25.8 with a Standard Deviation of 2.65 for the Spring day students. Specific areas of concern were grammar, references and conclusion. The average total score (n size ranging from 3-12) for the AEOP program, across three terms, ranged from 21.2 to 26 with the Standard Deviation ranging from 3.46 to 5.39. Specific areas of concern were Marianist Integrative Thread, and Program Learning Outcomes for the AEOP students and Conclusion for the DUG students.

Does Not Meet Standards **Meets Standards** **Exceeds Standards**
 1-----2-----3

TOTALS for Marianist Values Paper:

AEOP – Fall 2011	Nsize = 12	Mean = 21.1667	Std. Deviation = 5.39079
Winter 2012	Nsize = 3	Mean = 26.0	Std. Deviation = 3.46410
Spring 2012	Nsize = 10	Mean = 22.4	Std. Deviation = 3.89301
DAY Spring 2012	Nsize = 19	Mean = 25.8421	Std. Deviation = 2.65127
Spring 2011	Nsize = 18	Mean = 23.4444	Std. Deviation = 3.34703
Spring 2010	Nsize = 9	Mean = 25.5556	Std. Deviation = 3.35824

1. INTRODUCTION

PTS=

Introduction is not present; If present, it does not clearly indicate focus of paper	Introduction is present; is at least two sentences in length; focus of paper is clearly indicated	Introduction is at least three sentences in length; Introduction is clearly indicated; focus of paper is clearly indicated and expanded upon
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AEOP – Fall 2011	Nsize = 12	Mean = 2.6667	Std. Deviation = .49237
Winter 2012	Nsize = 3	Mean = 3.0	Std. Deviation = .0000
Spring 2012	Nsize = 10	Mean = 2.8	Std. Deviation = .42164
DAY Spring 2012	Nsize = 19	Mean = 3.0	Std. Deviation = .0000

2. INTEGRATIVE THREAD OF MARIANIST VALUES

PTS=

Marianist value thread is not present, or is present but not clearly defined	Marianist thread is present, is clearly defined, and is at least two sentences in length	Marianist thread is present, is clearly defined; Marianist thread is clearly linked to program learning outcomes
AEOP – Fall 2011	Nsize = 12	Mean = 2.0833
Winter 2012	Nsize = 3	Mean = 1.6667
Spring 2012	Nsize = 10	Mean = 1.6
DAY Spring 2012	Nsize = 19	Mean = 3.0
		Std. Deviation = .66856
		Std. Deviation = .57735
		Std. Deviation = .69921
		Std. Deviation = .0

3. PROGRAM LEARNING OUTCOMES

PTS=

Program learning outcomes are not indicated. Not <i>all</i> program learning outcomes are indicated	All program learning outcomes are indicated	All program learning outcomes are indicated and expanded upon
AEOP – Fall 2011	Nsize = 12	Mean = 1.8333
Winter 2012	Nsize = 3	Mean = 2.3333
Spring 2012	Nsize = 10	Mean = 1.9
DAY Spring 2012	Nsize = 19	Mean = 2.6842
		Std. Deviation = .57735
		Std. Deviation = .57735
		Std. Deviation = .73786
		Std. Deviation = .67104

4. NARRATIVE

PTS=

Program learning outcomes as operationalized through respective courses are not integrated with Marianist values thread; program learning outcomes as operationalized through respective courses are only partially integrated with Marianist values thread	Program learning outcomes as operationalized through respective courses are integrated with Marianist values thread	Program learning outcomes as operationalized through respective courses are integrated with Marianist values thread and expanded upon
AEOP – Fall 2011	Nsize = 12	Mean = 2.25
Winter 2012	Nsize = 3	Mean = 2.6667
Spring 2012	Nsize = 10	Mean = 2.2
DAY Spring 2012	Nsize = 19	Mean = 2.9474
		Std. Deviation = .62158
		Std. Deviation = .57735
		Std. Deviation = .78881
		Std. Deviation = .22942

5. ANALYSIS

PTS=

No analysis of the importance of integrating program learning outcomes as operationalized by respective courses with Marianist values	Minimal analysis of the importance of integrating program learning outcomes as operationalized by respective courses with Marianist values	Expanded analysis of the importance of integrating program learning outcomes as operationalized by respective courses with Marianist values
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AEOP – Fall 2011	Nsize = 12	Mean = 2.0	Std. Deviation = .73855
Winter 2012	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
Spring 2012	Nsize = 10	Mean = 2.2	Std. Deviation = .63246
DAY Spring 2012	Nsize = 19	Mean = 2.4737	Std. Deviation = .51299

6. ORGANIZATION

PTS=

Narrative is disorganized and lacks coherence and sequencing	Narrative is organized and demonstrates logical coherence, sequencing and has minor organizational errors	Narrative is organized and demonstrates logical coherence, sequencing and has no organizational errors
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AEOP – Fall 2011	Nsize = 12	Mean = 1.9167	Std. Deviation = .66856
Winter 2012	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
Spring 2012	Nsize = 3	Mean = 2.5	Std. Deviation = .52705
DAY Spring 2012	Nsize = 19	Mean = 3.0	Std. Deviation = .0

7. GRAMMAR

PTS=

Numerous grammar and spelling	Minimal grammar and spelling errors (2-4)	No grammar or spelling errors
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AEOP – Fall 2011	Nsize = 12	Mean = 2.1667	Std. Deviation = .71774
Winter 2012	Nsize = 3	Mean = 3.0	Std. Deviation = .0
Spring 2012	Nsize = 10	Mean = 2.6	Std. Deviation = .51640
DAY Spring 2012	Nsize = 19	Mean = 2.0	Std. Deviation = .33333

8. MECHANICS

PTS=

No abstract. (Does not use correct font of 12 and 1” margins, not doubled spaced, pages are not numbered, no cover page) Paper does not meet full 10 page requirement (Page length does not include abstract, cover page or reference page). All of the above must be present. Paper is not professional in appearance.	Meets use of abstract, correct font of 12 and 1” margins, doubled spaced, pages are numbered, cover page, page length of minimal full 10 pages. Paper is professional in appearance (no whiteouts, no hand written components or changes, etc.)	Meets use of abstract, correct font of 12 and 1” margins, doubled spaced, pages are numbered, cover page, and exceeds page length of minimal full 10 pages (12-15 pages). Paper is professional in appearance (no whiteouts, no hand written components or changes, etc.)
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AEOP – Fall 2011	Nsize = 12	Mean = 2.0	Std. Deviation = .73855
Winter 2012	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
Spring 2012	Nsize = 10	Mean = 2.0	Std. Deviation = .66667
DAY Spring 2012	Nsize = 19	Mean = 2.5789	Std. Deviation = .60698

9. REFERENCES

PTS=

APA reference format not used, APA reference used in narrative but not in reference page, or APA used in reference page but not in narrative. Does not meet minimal credible reference requirement of eight references (professional journals, professional texts, valid internet sites- <u>Wikipedia is not acceptable</u>)	APA reference used in narrative and used in reference page. Meets minimal credible reference requirement of eight references (professional journals, professional text, valid internet sites- <u>Wikipedia is not acceptable</u>)	APA reference used in narrative and used in reference page. Exceeds minimal credible reference requirement of eight references (ten or more) (professional journals, professional texts, valid internet sites- <u>Wikipedia is not acceptable</u>)
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AEOP – Fall 2011	Nsize = 12	Mean = 1.75	Std. Deviation = .62158
Winter 2012	Nsize = 3	Mean = 2.3333	Std. Deviation = .57735
Spring 2012	Nsize = 10	Mean = 2.1	Std. Deviation = 73786
DAY Spring 2012	Nsize = 19	Mean = 2.3158	Std. Deviation = .82007

1. INTRODUCTION

PTS=

Introduction is not present; If present, it does not clearly indicate focus of paper	Introduction is present; is at least two sentences in length; focus of paper is clearly indicated	Introduction is at least three sentences in length; Introduction is clearly indicated; focus of paper is clearly indicated and expanded upon
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AEOP – Fall 2011	Nsize = 12	Mean = 2.5	Std. Deviation = .52223
Winter 2012	Nsize = 3	Mean = 2.3333	Std. Deviation = .115470
Spring 2012	Nsize = 10	Mean = 3.0	Std. Deviation = .0000
DAY Spring 2012	Nsize = 19	Mean = 3.0	Std. Deviation = .0000

2. INTEGRATIVE THREAD OF EVOLUTIONARY THEORY

PTS=

Integrative thread is not present, or is present but not clearly defined	Integrative thread is present, is clearly defined, and is at least two sentences in length	Integrative thread is present, is clearly defined; Integrative thread is clearly linked to program learning outcomes
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AEOP – Fall 2011	Nsize = 12	Mean = 1.75	Std. Deviation = .62158
Winter 2012	Nsize = 3	Mean = 1.6667	Std. Deviation = .57735
Spring 2012	Nsize = 10	Mean = 1.2	Std. Deviation = .63246
DAY Spring 2012	Nsize = 19	Mean = 2.9475	Std. Deviation = .22942

3. PROGRAM LEARNING OUTCOMES

PTS=

Program learning outcomes are not indicated. Not <i>all</i> program learning outcomes are indicated	All program learning outcomes are indicated	All program learning outcomes are indicated and expanded upon
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AEOP – Fall 2011	Nsize = 12	Mean = 1.5833	Std. Deviation = .51493
Winter 2012	Nsize = 3	Mean = 2.3333	Std. Deviation = .57735
Spring 2012	Nsize = 10	Mean = 2.5	Std. Deviation = .70711
DAY Spring 2012	Nsize = 19	Mean = 2.6842	Std. Deviation = .47757

4. NARRATIVE

PTS=

Program learning outcomes as operationalized through respective courses are not integrated with evolutionary thread; program learning outcomes as operationalized through respective courses are only partially integrated with evolutionary thread	Program learning outcomes as operationalized through respective courses are integrated with evolutionary thread	Program learning outcomes as operationalized through respective courses are integrated with evolutionary thread and expanded upon
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AEOP – Fall 2011	Nsize = 12	Mean = 2.0833	Std. Deviation = .51493
Winter 2012	Nsize = 3	Mean = 2.0	Std. Deviation = .0000
Spring 2012	Nsize = 10	Mean = 1.6	Std. Deviation = .69921
DAY Spring 2012	Nsize = 19	Mean = 2.7895	Std. Deviation = .41885

5. ANALYSIS

PTS=

No analysis of the importance of integrating program learning outcomes as operationalized by respective courses with evolutionary theory	Minimal analysis of the importance of integrating program learning outcomes as operationalized by respective courses with evolutionary theory	Expanded analysis of the importance of integrating program learning outcomes as operationalized by respective courses with evolutionary theory
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AEOP – Fall 2011	Nsize = 12	Mean = 1.8333	Std. Deviation = .71774
Winter 2012	Nsize = 3	Mean = 2.0	Std. Deviation = .0000
Spring 2012	Nsize = 10	Mean = 2.0	Std. Deviation = .66667
DAY Spring 2012	Nsize = 19	Mean = 2.5273	Std. Deviation = .51299

6. ORGANIZATION

PTS=

Narrative is disorganized and lacks coherence and sequencing	Narrative is organized and demonstrates logical coherence, sequencing and has minor organizational errors	Narrative is organized and demonstrates logical coherence, sequencing and has no organizational errors
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AEOP – Fall 2011	Nsize = 12	Mean = 2.9167	Std. Deviation = .66856
Winter 2012	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
Spring 2012	Nsize = 10	Mean = 2.8	Std. Deviation = .42164
DAY Spring 2012	Nsize = 19	Mean = 2.7895	Std. Deviation = .41885

7. GRAMMAR

PTS=

Numerous grammar and spelling	Minimal grammar and spelling errors	No grammar or spelling errors	
AEOP – Fall 2011	Nsize = 12	Mean = 2.0	Std. Deviation = .60302
Winter 2012	Nsize = 3	Mean = 3.0	Std. Deviation = .00000
Spring 2012	Nsize = 10	Mean = 2.9	Std. Deviation = .31623
DAY Spring 2012	Nsize = 19	Mean = 2.0	Std. Deviation = .33333

8. MECHANICS

PTS=

No abstract. (Does not use correct font of 12 and 1” margins, not doubled spaced, pages are not numbered, no cover page) Paper does not meet full 10 page requirement (Page length does not include abstract, cover page or reference page). All of the above must be present. Paper is not professional in appearance.	Meets use of abstract, correct font of 12 and 1” margins, doubled spaced, pages are numbered, cover page, page length of minimal full 10 pages. Paper is professional in appearance (no whiteouts, no hand written components or changes, etc.)	Meets use of abstract, correct font of 12 and 1” margins, doubled spaced, pages are numbered, cover page, and exceeds page length of minimal full 10 pages (12-15 pages). Paper is professional in appearance (no whiteouts, no hand written components or changes, etc.)	
AEOP – Fall 2011	Nsize = 12	Mean = 1.75	Std. Deviation = .62158
Winter 2012	Nsize = 3	Mean = 3.0	Std. Deviation = .0000
Spring 2012	Nsize = 10	Mean = 2.2	Std. Deviation = .78881
DAY Spring 2012	Nsize = 19	Mean = 2.5789	Std. Deviation = .60698

9. REFERENCES

PTS=

APA reference format not used, APA reference used in narrative but not in reference page, or APA used in reference page but not in narrative. Does not meet minimal credible reference requirement of eight references (professional journals, professional texts, valid internet sites- Wikipedia is not acceptable)	APA reference used in narrative and used in reference page. Meets minimal credible reference requirement of eight references (professional journals, professional text, valid internet sites- Wikipedia is not acceptable)	APA reference used in narrative and used in reference page. Exceeds minimal credible reference requirement of eight references (ten or more) (professional journals, professional texts, valid internet sites- Wikipedia is not acceptable)
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AEOP – Fall 2011	Nsize = 12	Mean = 1.6667	Std. Deviation = .49237
Winter 2012	Nsize = 3	Mean = 2.0	Std. Deviation = .0000
Spring 2012	Nsize = 10	Mean = 1.9	Std. Deviation = .73786
DAY Spring 2012	Nsize = 19	Mean = 2.3158	Std. Deviation = .82007

10. CONCLUSION

PTS=

No conclusion or conclusion does not adequately tie together focus of paper or conclusion does not meet minimum of three relevant paragraphs	Conclusion is present, adequately ties together focus of paper and is three relevant paragraphs in length	Conclusion is present, adequately ties together focus of paper and exceeds three relevant paragraphs in length (five or more relevant paragraphs)
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AEOP – Fall 2011	Nsize = 12	Mean = 2.3333	Std. Deviation = .49237
Winter 2012	Nsize = 3	Mean = 1.6	Std. Deviation = .51640
Spring 2012	Nsize = 3	Mean = 2.6667	Std. Deviation = .57735
DAY Spring 2012	Nsize = 19	Mean = 1.8421	Std. Deviation = 1.01451

EXIT EVALUATION

During the PSY 490 class students are asked to fill out an evaluation of the psychology program. Overall results indicated that the program learning outcomes are being met and the students are pleased with their experiences with and training from the psychology department. A specific area of concern noted for the day program was statistics.

Items from Exit Evaluation and Data Analysis – 2011-2012

Students were asked to answer the questions using the following scale:

- 1= Strongly Disagree
- 2 = Disagree
- 3 = Uncertain
- 4 = Agree
- 5 = Strongly Agree

Reliability	AEOP	Fall 2011	.961
		Winter 2012	.445
		Spring 2012	.942
	DAY	2012	.939

Because of my course work in psychology at Chaminade, I am able to demonstrate an understanding of:

1. Human growth and development (life span development)

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.333	.49237	100%
	2012				
	Winter	3	4.6667	.57735	100%
	Spring	10	4.40	.51640	100%
Day	2012	21	4.1429	.35857	100%

2. Social foundations of behavior

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.25	.45227	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.5	.52705	100%
Day	2012	21	4.0476	.38421	95.2%

3. Cross-cultural foundations of behavior

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.333	.65134	91.4%
	2012				
	Winter	3	3.6667	.57735	66.5%
	Spring	10	4.6	.51640	100%
Day	2012	21	4.0952	.53896	90.5%

4. Psychopathology (abnormal psychology)

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.4167	.51493	100%
	2012				
	Winter	3	4.3333	.57735	100%
	Spring	10	4.50	.52705	100%
Day	2012	21	3.1847	.56061	95.2%

5. Stress management

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.5	.52223	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.8	.42164	100%
Day	2012	21	4.4286	.50709	100%

6. Human behavior from a biological perspective

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.1667	.57735	91.7%
	2012				
	Winter	3	3.6667	.57735	66.7%
	Spring	10	4.3	.48305	100%
Day	2012	21	3.7619	.53896	81%

7. Human behavior from a psychological perspective

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.3333	.49237	100%
	2012				
	Winter	3	4.3333	.57735	100%
	Spring	10	4.5	.52705	100%
Day	2012	21	4.3810	.49761	100%

8. Human behavior from a social perspective

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.3333	.65134	91.7%
	2012				
	Winter	3	4.6667	.57735	100%
	Spring	10	4.7	.48305	100%
Day	2012	21	4.1429	.35857	100%

9. Human behavior from a cross-cultural perspective

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.25	.62158	91.7%
	2012				
	Winter	3	3.3333	.57735	33.3%
	Spring	10	4.7	.48305	100%
Day	2012	21	4.0	.54772	100%

10. Personality

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.3333	.49237	100%
	2012				
	Winter	3	4.6667	.57735	100%
	Spring	10	4.4	.51640	100%
Day	2012	21	4.3333	.48305	100%

11. Individual behavior

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.25	.45227	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.6	.51640	100%
Day	2012	21	4.1905	.40237	100%

Because of my course work in psychology at Chaminade, I am able to demonstrate an understanding of:

12. The scientific method and its application

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.1667	.57735	91.7%
	2012				
	Winter	3	4.0	0	100%
	Spring	10	4.450	.49721	100%
Day	2012	21	4.0476	.38421	95.2%

13. Research methods

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.25	.62158	91.7%
	2012				
	Winter	3	4.0	0	100%
	Spring	10	4.350	.66875	90%
Day	2012	21	4.0959	.30079	100%

14. Statistical methods

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	3.9167	.79296	83.3%
	2012				
	Winter	3	4.0	0	100%
	Spring	10	4.3	.48305	100%
Day	2012	21	3.8095	.40237	81%

15. Critical thinking

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.3333	.49237	100%
	2012				
	Winter	3	4.6667	.57735	100%
	Spring	10	4.5	.70711	90%
Day	2012	21	4.1429	.57321	90.5%

16. The application of ethics to the field of psychology

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.5	.52223	100%
	2012				
	Winter	3	4.6667	.57735	100%
	Spring	10	4.6	.51640	100%
Day	2012	21	4.2381	.43644	100%

17. Cross-cultural issues in the field of psychology

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.1667	.71774	83.3%
	2012				
	Winter	3	3.6667	.57735	66.7%
	Spring	10	4.8	.42164	100%
Day	2012	21	3.9524	.66904	85.7%

18. Theoretical aspects of psychology

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.25	.45227	100%
	2012				
	Winter	3	4.0	1.0	66.7%
	Spring	10	4.4	.51640	100%
Day	2012	21	4.0476	.58959	85.7%

21. Applied aspects of psychology

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.3333	.49237	100%
	2012				
	Winter	3	3.6667	.57735	66.7%
	Spring	10	4.6	.51640	100%
Day	2012	21	4.1905	.51177	95.2%

Because of my course work in psychology at Chaminade, I am able to demonstrate an understanding of:

20. Attitudes and sensitivities necessary to relate effectively with others (individuals and groups) in a wide variety of situations/contexts.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.5	.52223	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.8	.42164	100%
Day	2012	21	4.3	.47016	100%

21. Interpersonal skills necessary to relate effectively with others (individuals and groups) in a wide variety of situations/contexts.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.3810	.49761	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.8	.42164	100%
Day	2012	21	4.3	.47016	100%

22. Critical thinking skills necessary to relate effectively with others (individuals and groups) in a wide variety of situations/contexts.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.4167	.51493	100%
	2012				
	Winter	3	4.6667	.57735	100%
	Spring	10	4.6	.51640	100%
Day	2012	21	4.4286	.59761	95.2%

23. My course work in psychology at Chaminade has allowed me to develop the skills and competencies for integrating cognitive, emotional, behavioral, social, cultural and spiritual perspectives relative to health and stress management.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.5833	.51493	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.7	.48305	100%
Day	2012	21	4.4762	.51177	100%

24. My course work in psychology at Chaminade has allowed me to apply psychological principles to organizational structures.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.6667	.49237	100%
	2012				
	Winter	3	4.3333	.57735	100%
	Spring	10	4.9	.31623	100%
Day	2012	21	4.2381	.53896	95.2%

25. My course work in psychology at Chaminade has provided me with a solid foundation in psychology.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.5833	.51493	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.9	.31623	100%
Day	2012	21	4.4286	.50709	100%

26. My course work in psychology at Chaminade has helped to prepare me for my future endeavors after I graduate.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.6667	.49237	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.8	.42164	100%
Day	2012	21	4.4286	.59761	95.2%

27. I have learned about myself through the psychology courses I have taken at Chaminade.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.75	.45227	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.90	.31623	100%
Day	2012	21	4.4286	.59761	95.2%

28. I have learned about how people interact with each other through the psychology courses I have taken at Chaminade.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.5833	.51493	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.9	.31623	100%
Day	2012	21	4.5714	.59761	95.2%

29. My course work in psychology at Chaminade has provided me with the skills to integrate the various sub-disciplines (personality, abnormal, organizational, etc.) of psychology.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.5833	.51493	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.7	.48305	100%
Day	2012	21	4.5238	.51177	100%

30. My course work in psychology at Chaminade has allowed me to integrate Marianist Values with the discipline of psychology.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.4167	.66856	91.7%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.6	.51640	100%
Day	2012	21	4.2857	.71714	95.2%

31. I am able to see the relationship between my general education core classes at Chaminade and my major in psychology.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.5833	.51493	100%
	2012				
	Winter	3	4.6667	.57735	100%
	Spring	10	4.8	.42164	100%
Day	2012	21	4.2381	.53896	95.2%

32. Because of my course work in psychology at Chaminade, I am able to write a research paper that integrates the various sub-disciplines of psychology (personality, abnormal, organizational, etc.).

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.3333	.65134	91.7%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.9	.31623	100%
Day	2012	21	4.3810	.66904	90.5%

33. Because of my course work in psychology at Chaminade, I am able to demonstrate the relationship between an identified problem, a hypothesis, a literature review, data analysis, and conclusion in a research paper.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP	2011				
	Fall	12	4.1667	.57735	91.7%
	2012				
	Winter	3	4.0	1.0	66.7%
	Spring	10	4.7	.48305	100%
Day	2012	21	4.2381	.70034	85.7%

34. I would recommend the Psychology program at Chaminade to others.

		N Size	Mean	Standard Deviation	Percent Agree/Strongly Agree
AEOP*	2011				
	Fall	12	1.0	0	100%
	2012				
	Winter	3	1.0	0	100%
	Spring	10	1.0	0	100%
Day**	2012	21	4.2381	.76842	81%

**2011-2012 Spring: Scale - 1=Strongly Disagree; 2=Disagree; 3=Uncertain; 4=Agree; 5=Strongly Agree

*2011-2012: Scale - Yes=1; No=2;

35. Overall, I would rate the program as

1-----2-----3-----4-----5
 Poor Below Average Good Excellent
 Average

		N Size	Mean	Standard Deviation	Percent Good/Excellent
AEOP	2011				
	Fall	12	4.9167	.28868	100%
	2012				
	Winter	3	5.0	0	100%
	Spring	10	4.9	.31623	100%
Day	2012	21	4.05	.94451	80%

The overall results of the four assessment tools indicate the undergraduate Psychology program remains, for both the DUG and AEOP, a consistent, strong, quality, well assessed, well evaluated and well received program. Areas of concern were noted.