

**MSCP PROGRAM  
ASSESSMENT  
2011-2012 SCHOOL YEAR  
10/3/12**

There were 161 MSCP lecture courses taught during the 2011-2012 school year with an average class size 12.09. Total 2011-2012 credit hours (5847) showed an increase of 497 credit hours (\$600 per credit hour) over projected goal (5350). This translates as additional revenue of \$296,200 for the 2011-2012 school year. Estimated total revenue for MSCP 2011-2012 is \$3,212,000. 108 students walked in graduation ceremonies in mid-May 2012. Of these, there were 13 incompletes at end of spring term, 2 remain incomplete, 1 expects to be complete by the end of December 2012, 1 is on medical leave of absence and will complete in 2013.

Assessment for the MSCP program occurs at the end of the spring term. The core comprehensive exam consists of 125 items. The percent of students achieving a passing score on the ethics scale has remained the highest overall scale for both 2009-2010, 2010-2011, and 2011-2012 school years. The Counseling Skills and Health Counseling (stress management) scales had the 2<sup>nd</sup> and 3<sup>rd</sup> highest passing rates for the 2011-2012 school year. The Cross-Cultural Counseling scale and the Health Counseling (stress management) scale were the second and third highest scales for 2009-2010 and 2010-2011 years. Reliability for the comprehensive exam, .85 for 2012, remained consistent between the 2009-2010 (.86) and 2010-2011 (.88).

See the separate reports for an analysis of each of the emphasis exams.

**MSCP COMPREHENSIVE EXAM DATA  
2012**

<b>2012</b>	<b>N Size</b>	<b>Mean</b>	<b>Reliability</b>	<b>Std. Dev.</b>
Core (125 pts) – Overall	108	97.19	.85	10.76
Core (125 pts) by Emphasis				
CC	18	94.67	0.81	9.30
MF	44	98.27	0.89	12.31
SC	47	97.26	0.81	9.40
Emphasis (50 pts)				
CC	18	35.56	0	2.29
MF	44	37.43	0.86	6.82
SC	48*	37.67	0.66	4.57
*includes student re-emphasizing in SC				

**Scale Score Data**

**70% = pass**

<b>2012 – N= 108</b>	<b># of Items</b>	<b>Possible Points</b>	<b>Cut off Score</b>	<b>% of Students Passed Scale</b>
Ethics	17	17	70%	99%
Development	10	10	70%	77%
Counseling Skills	10	10	70%	85%
Testing	12	12	70%	48%
Group	12	12	70%	74%
Research	12	12	70%	56%
Career	10	10	70%	64%
Counseling Theories	14	14	70%	78%
Cross-Cultural	13	13	70%	76%
Health	10	10	70%	84%
Marianist Values	5	5	60%	82%

**2012 Supervisor's Evaluation of Practicum Student or Student Intern  
Practicum (Fall) / Internship A (Winter) / Internship B (Spring)**

The second major assessment tool is the site supervisors' evaluation of the students. This occurs while the students are at a clinical site. The data represents student performance across three terms. The students are evaluated by the following form at the end of Practicum, Internship A and Internship B. The results are a combination of students from community/mental health, marriage and family, and school counseling.

The passing rate across all items of this supervisors' evaluation of the students inventory is excellent.

*Supervisors were asked to respond to the following questions using this scale:*

- Not Applicable or not enough information to form a judgment (explain below)
- 1. Far Below Expectations-needs much improvement, a concern (explain below) = 1
- 2. Below Expectations-needs some improvement to meet standards = 2
- 3. Acceptable-meets standards at average level for interns = 3
- 4. Above Expectations-performs above average level for interns = 4
- 5. Far Above Expectations-a definite strength, performs well beyond average levels for interns = 5

**Knowledge and Skill Base**

- 1. The student displays understanding of the basic principles of human growth and development and how this facilitates that learning and counseling process.**  
Nsize = 434; Mean = 3.8249; Std. Deviation = .70742  
99.8% of students were evaluated as acceptable or above  
Far Above Expectations/Above Expectations = 65.9%; Acceptable = 33.9%
- 2. The student demonstrates a clear and concise understanding of the various counseling theories, techniques, and procedures.**  
Nsize = 428; Mean = 3.6857; Std. Deviation = .70956  
98.8% of students were evaluated as acceptable or above  
Far Above Expectations/Above Expectations = 57.2%; Acceptable = 41.6%
- 3. Has developed a therapeutic style to counseling that is theory-based.**  
Nsize = 398; Mean = 3.7010; Std. Deviation = .71933  
98.7% of students were evaluated as acceptable or above  
Far Above Expectations/Above Expectations = 57.3%; Acceptable = 41.5%
- 4. Understands the dynamics of the individual behavior in the counseling process and is knowledgeable about techniques of behavior change.**  
Nsize = 425; Mean = 3.8424; Std. Deviation = .71776  
99.1% of students were evaluated as acceptable or above  
Far Above Expectations/Above Expectations = 67.1%; Acceptable = 32%
- 5. Is able to accurately assess client needs, reach an approach diagnosis, and develop a coherent treatment plan.**  
Nsize = 384; Mean = 3.7747; Std. Deviation = .72039  
98.8% of students were evaluated as acceptable or above  
Far Above Expectations/Above Expectations = 62.8%; Acceptable = 36%

**6. Can communicate effectively with clients and assist clients in integrating information into their current lifestyle.**

Nsize = 442; Mean = 4.0339; Std. Deviation = .72920

99.3% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 76.5%; Acceptable = 22.9%

**Personal and Social Skills**

**7. Is empathetic, understanding and genuine in interactions with clients, projects acceptance of client behaviors and value systems even when different from one's own.**

Nsize = 451; Mean = 4.1753; Std. Deviation = .73136

99.8% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 80.9%; Acceptable = 18.8%

**8. Develops and maintains supportive relationships with others including staff, supervisors, and other professionals.**

Nsize = 458; Mean = 4.1015; Std. Deviation = .78627

98.9% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 76.4%; Acceptable = 22.3%

**9. Demonstrates emotional stability, security, confidence and an ability to take initiative.**

Nsize = 461; Mean = 4.0401; Std. Deviation = .80556

97.6% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 74.8%; Acceptable = 22.8%

**10. Recognizes personal limitations and is open to appropriate supervision.**

Nsize = 460; Mean = 4.0620; Std. Deviation = .70785

99.3% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 78.9%; Acceptable = 20.4%

**11. Demonstrates understanding and respect for diverse cultural, ethnic, sexual, and social backgrounds with clients.**

Nsize = 458; Mean = 4.0808; Std. Deviation = .75138

99.8% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 76.6%; Acceptable = 23.1%

**Professional and Ethical Standards**

**12. Conducts oneself in a professional manner with clients; respects the rights of others.**

Nsize = 458; Mean = 4.1561 ; Std. Deviation = .73456

100% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 79.5%; Acceptable = 20.5%

**13. Establishes and maintains counseling relationships consistent with ethical standards established by the American Counseling Association (e.g., maintains client confidentially, obtain appropriate consent, etc.)**

Nsize = 440; Mean = 4.0648; Std. Deviation = .73383

99.5% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 76.8%; Acceptable = 22.7%

**14. Completes assigned responsibilities in a timely and competent manner; maintains accurate records on the client and their professional practice.**

Nsize = 446; Mean = 3.9989; Std. Deviation = .79358

98.4% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 72.2%; Acceptable = 26.2%

**15. Is willing and able to make referrals to other professionals when faced with issues beyond one's level of training or expertise.**

Nsize = 384; Mean = 3.9870; Std. Deviation = .75260

100% of students were evaluated as acceptable or above

Far Above Expectations/Above Expectations = 71.1%; Acceptable = 28.9%

**CHAMINADE UNIVERSITY OF HONOLULU  
MSCP PROGRAM EVALUATION  
Spring 2012**

The third major area of assessment is the student evaluation of the program. This is filled out by students in the Internship B course during the Spring term which is the last term for their program. The results from the survey are analyzed in regard to program improvement. Overall, item by item analysis shows that the MSCP students perceive that they are being provided with a quality education (80% and above agree/strongly agree evaluation) in the area of counseling.

A cut off score of below 80% agree/strongly agree is utilized for areas of concern. Current analysis indicates the following items are of concern and will be addressed:

**4. An understanding of the scientific method.**

75.73% agree/strongly agree

**5. An understanding of evaluating the effectiveness of counseling services offered in the community.**

76.70% agree/strongly agree

**7. Why research methodology is important within a counseling context.**

77.67% agree/strongly agree

**48. I would recommend the MSCP program at Chaminade to others.**

76.70% agree/strongly agree

12% were uncertain

Item 4 shows a drop of approximately 6% when compared to the 2010-2011 (81.25%) assessment. Item 5 (evaluation in community) continues to remain a concern. Previous analysis shows a continual drop in the strongly agree/agree category from 2008-2009 (90.77 %), 2009-2010 (85.19%) and 2010-2011(76.56%). This item seems to have stabilized but needs to be addressed. Item 7 shows a drop of approximately 5% when compared to the 2010-2011 (82.81%) assessment. Item 20 (treatment planning) shows an improvement (84.7%) in comparison to 2010-2011 (79.69%). Item 47 (advising) shows an improvement (88.35%) in the strongly agree/agree category of 10% from the 2010-2011(78.13%) assessment. Item 48 (recommend the MSCP program) shows a drop of 14% when compared to the 2010-2011(90.63%) school year. Given the overall response to all the individual items, this seems to be inconsistent with actual educational experience. It will be addressed.

**Students were asked to answer the questions using the following scale:**

**A = Strongly Disagree**

**B = Disagree**

**C = Uncertain**

**D = Agree**

**E = Strongly Agree**

**Overall:**            **2012:** Nsize = 103 Reliability = 0.93

*Because of my course work in the MSCP program, I am able to demonstrate:*

1.        **How human growth and development can be applied to the counseling context.**  
93.20% agree/strongly agree
2.        **How cross-cultural issues impact on the counseling context.**  
95.15% agree/strongly agree
3.        **Why testing is important within a counseling context.**  
93.20% agree/strongly agree
4.        **An understanding of the scientific method.**  
75.73% agree/strongly agree
5.        **An understanding of evaluating the effectiveness of counseling services offered in the community.**  
76.70% agree/strongly agree
6.        **The importance of counseling theories within a counseling context.**  
88.35% agree/strongly agree
7.        **Why research methodology is important within a counseling context.**  
77.67% agree/strongly agree
8.        **An understanding of community resources available for referrals.**  
80.58% agree/strongly agree
9.        **An understanding of the ethical issue of confidentiality within a counseling context.**  
98.06% agree/strongly agree
10.       **An understanding of the ethical issue of client rights within a counseling context.**  
98.06% agree/strongly agree
11.       **An understanding of the ethical issue of informed consent within a counseling context.**  
97.09% agree/strongly agree
12.       **An understanding of the ethical issue of dual relationships within a counseling context.**  
96.12% agree/strongly agree
13.       **An understanding of the ethical issue of professional competence within a counseling context.**  
93.20% agree/strongly agree
14.       **An understanding of the ethical issue of diversity within a counseling context.**  
93.20% agree/strongly agree
15.       **An understanding of the ethical issue of boundary within a counseling context.**  
95.15% agree/strongly agree
16.       **How career counseling may be applicable in a counseling context.**  
90.29% agree/strongly agree
17.       **An understanding of the DSM-IV and its application to the counseling context.**  
88.35% agree/strongly agree

- 18. **An understanding of group theory and the application to the counseling context.**  
92.23% agree/strongly agree
- 19. **An understanding of individual counseling and its application to the counseling context.**  
99.03% agree/strongly agree
- 20. **An understanding of treatment planning and its application to the counseling context.**  
84.47% agree/strongly agree

*My course work in the MSCP program at Chaminade has allowed me to develop:*

- 21. **Attitudes and sensitivities necessary to relate effectively with others in a wide variety of situations/contexts.**  
92.23% agree/strongly agree
- 22. **Interpersonal skills necessary to relate effectively with others in a wide variety of situations/contexts.**  
87.38% agree/strongly agree
- 23. **Critical thinking skills necessary to relate effectively with others in a wide variety of situations/contexts.**  
86.41% agree/strongly agree
- 24. **Competencies and skills to effectively provide individual counseling.**  
91.26% agree/strongly agree
- 25. **Competencies and skills to effectively provide group counseling.**  
86.41% agree/strongly agree
- 26. **An understanding of stress management and how it applies to myself.**  
95.15 % agree/strongly agree
- 27. **An understanding of stress management and how it applies to clients.**  
94.17 % agree/strongly agree

*Program Dispositions - As a student in the MSCP program I am able to demonstrate an understanding of and:*

- 28. **Recognize that counseling is both an art and a science.**  
90.29 % agree/strongly agree
- 29. **Recognize that counseling is a confidential process focused on the present relationship between counselor and client/s.**  
99.03 % agree/strongly agree
- 30. **Recognize that in the counseling relationship one must be genuine, empathic, non-judgmental, focus on the whole person, and practice non malfeasance.**  
100 % agree/strongly agree
- 31. **Recognize that learning is a lifelong, continually changing, developmental process wherein children, adolescents and adults discover how to functionally adapt to their ever-changing environments.**  
97.09% agree/strongly agree
- 32. **Recognize that counseling is an integration of theory to practice and practice to theory.**  
96.12% agree/strongly agree
- 33. **Recognize that human behavior occurs and must be understood within the context of various interrelated, interpersonal, intrapersonal, educational, familial, community, organizational, and societal environments.**  
98.06% agree/strongly agree

34. **Recognize that all individuals and groups have the right to be respected, treated with dignity, and evaluated in a fair and just manner irrespective of race, gender, age, ethnicity, disability, sexual orientation, health, religion, and socio-economic status.**  
97.09% agree/strongly agree
35. **Accept, respect, support, guide, challenge and assist all my clients in helping them adapt to the many culturally diverse, interrelated, community environments wherein they live and function.**  
94.17% agree/strongly agree
36. **Adapt to the unique perspective of each client.**  
96.12% agree/strongly agree
37. **Recognize the importance of non malfeasance.**  
94.17% agree/strongly agree
38. **Provide all pertinent information to my clients/parents/guardians to they are able to make an informed decision regarding commitment to and continuation in counseling.**  
92.23% agree/strongly agree
39. **Promote the welfare of my clients.**  
98.06% agree/strongly agree
40. **Recognize that counseling is fundamentally about helping (cognitively, affectively, and behaviorally) children, adolescents and adults help themselves relative to functionally adapting to their continually changing interpersonal, intrapersonal, familial, social, cultural, organizational, and educational environments.**  
99.03% agree/strongly agree
41. **Recognize that my work is valued by faculty and students with whom I work.**  
89.32% agree/strongly agree
42. **My course work in the MSCP program at Chaminade has provided me with a solid foundation in counseling psychology.**  
84.47% agree/strongly agree
43. **My course work in the MSCP program at Chaminade has provided me with an understanding of the field of professional counseling.**  
90.29% agree/strongly agree
44. **My course work in the MSCP program at Chaminade has prepared me for work as a counselor.**  
83.50% agree/strongly agree
45. **I have learned about myself through the MSCP courses I have taken at Chaminade.**  
94.17% agree/strongly agree
46. **My course work in the MSCP program at Chaminade has provided me with an understanding of the national standards in counseling and their relationship to the practice of counseling.**  
81.55% agree/strongly agree
47. **The academic advising I received through the MSCP program was satisfactory.**  
88.35% agree/strongly agree
48. **I would recommend the MSCP program at Chaminade to others.**  
76.70% agree/strongly agree  
12% were uncertain

**49. Overall, I would rate the program as**

- A Poor**
- B Below Average**
- C Average**
- D Good**
- E Excellent**

93.20% rated the MSCP program as average or above

75.73 % of the students rate the MSCP program as Good/Excellent

17.47% of the students rated the MSCP program as Average

The overall results of the three assessment tools indicate the MSCP program provides a quality education. It continues to remain a consistent, strong, well assessed, well evaluated, and well received program.