

**EXECUTIVE SUMMARY
MSCP PROGRAM
ASSESSMENT
2009-2010 SCHOOL YEAR
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8/11/10**

There were 129 MSCP lecture courses taught during the 2009-2010 school year with an average class size 13.19. 77 students graduated in mid-June 2010. There were 8 incompletes at end of spring term, 6 completed in Jul/Aug 2010, 2 remain incomplete.

The Psychology Department (undergraduate and graduate) was the only department at Chaminade University that received a systematic, in-depth review by the WASC assessment team. The team report indicated

- Highly developed stage of review.
- Able to produce approximately 10 years of assessment work.
- Organizational learning system that is nearly highly developed.
- Faculty and departments across campus pointed to psychology as a model unit for assessment.
- Undergraduate and graduate students all proud of the school and the education they received.
- Produced multiple ways of measuring and assessing student learning, performance and skill attainment regularly across a number of dimensions, and numerous rubrics in which strong inter-rater reliability has been established.

The MSCP unit and School Counseling emphasis received full approval without any conditions for 7 years by HTSB.

As assessment for the MSCP program occurs at the end of the spring term, the information in this document was not available for either the HTSB or WASC visit. As this was the second year of using the revised (N size increased by 20 items from 2008 to 2009) MSCP core comprehensive exam (125 multiple choice questions), a comparison is made between 2009 and 2010. The overall means score essentially remained the same between 2009 and 2010. The ethics scale remained the highest overall scale for both 2009 and 2010. The Health (stress management) Counseling scale and Cross-cultural Counseling scale were the second and third highest scales for 2010. The most notable change was the reliability increased from .76 (2009) to .86 (2010). The structure of the emphasis exams remained the same.

**MSCP COMPREHENSIVE EXAM DATA
2010 and 2009**

2010	N Size	Mean	Reliability	Std. Dev.
Overall – Core (125 pts)	86	97.69	0.86	10.79
CC	14	98.50	0.88	10.54
MF	37	98.84	0.84	10.07
SC	36	96.58	0.85	10.51
Emphasis (50 pts)				
CC	14	36.14	0.43	3.14
MF	36	37.36	0.70	4.67
SC	36	38.75	0.49	3.62

2009	N Size	Mean	Reliability	Std. Dev.
Overall – Core (125 pts)	66	96.5	.76	8.42
CC	16	95.81	0.81	8.78
MF	15	98.0	0.71	7.18
SC	35	95.09	0.85	10.42
Emphasis (50 pts)				
CC	17	36.59	0.31	2.87
MF	15	36.60	0.86	6.77
SC	35	38.54	0.58	4.03

Item Analysis Data

2010 – N=86	# of Items	Possible Points	Average Pts*	Average %*
Ethics	17	17	15	88.99
Development	10	10	8	76.28
Counseling Skills	10	10	7	72.44
Testing	12	12	9	71.51
Group	12	12	10	80.91
Research	12	12	9	75.19
Career	10	10	7	72.56
Counseling Theories	14	14	11	80.32
Cross-Cultural	13	13	11	82.92
Health	10	10	8	83.14
Marianist Values	5	5	4	72.79

2010	Total Points	125
	Mean	97.69
	Std. Deviation	10.79
	Reliability	.86

Item Analysis Data

2009 – N=66	# of Items	Possible Points	Average Pts	Average %
Ethics	17	17	15	88.59
Development	10	10	8	77.58
Counseling Skills	10	10	7	70.45
Testing	12	12	8	70.83
Group	12	12	10	82.58
Research	12	12	9	72.35
Career	10	10	7	69.70
Counseling Theories	14	14	11	76.19
Cross-Cultural	13	13	11	85.43
Health	10	10	7	74.55
Marianist Values	5	5	3	64.55

2009	Total Points	125
	Mean	96.50
	Std. Deviation	8.42
	Reliability	.76

* Rounding by the Scantron program is the source for the discrepancy between average points and average % on the scale scores.

The second major assessment tool is the site supervisors' evaluation of the students. This occurs while the students are at a clinical site. The data represents student performance across three terms. The students are evaluated by the following form at the end of Practicum, Internship A and Internship B. the results are a combination of students from community, marriage and family, and school counseling.

**2010 Supervisor's Evaluation of Practicum Student or Student Intern
Practicum (Fall) / Internship A (Winter) / Internship B (Spring)**

Supervisors were asked to respond to the following questions using this scale:

- Not Applicable or not enough information to form a judgment (explain below)
- 1. Far Below Expectations-needs much improvement, a concern (explain below) = 1
- 2. Below Expectations-needs some improvement to meet standards = 2
- 3. Acceptable-meets standards at average level for interns = 3
- 4. Above Expectations-performs above average level for interns = 4
- 5. Far Above Expectations-a definite strength, performs well beyond average levels for interns = 5

Knowledge and Skill Base

1. **The student displays understanding of the basic principles of human growth and development and how this facilitates that learning and counseling process.**
Nsize = 322; Mean = 3.8261; Std. Deviation = .71969
2. **The student demonstrates a clear and concise understanding of the various counseling theories, techniques, and procedures.**
Nsize = 319; Mean = 3.7304; Std. Deviation = .73291
3. **Has developed a therapeutic style to counseling that is theory-based.**
Nsize = 309; Mean = 3.6764; Std. Deviation = .70627
4. **Understands the dynamics of the individual behavior in the counseling process and is knowledgeable about techniques of behavior change.**
Nsize = 322; Mean = 3.8447; Std. Deviation = .73674
5. **Is able to accurately assess client needs, reach an approach diagnosis, and develop a coherent treatment plan.**
Nsize = 304; Mean = 3.7697; Std. Deviation = .74878
6. **Can communicate effectively with clients and assist clients in integrating information into their current lifestyle.**
Nsize = 328; Mean = 4.0213; Std. Deviation = .72283

Personal and Social Skills

7. **Is empathetic, understanding and genuine in interactions with clients, projects acceptance of client behaviors and value systems even when different from one's own.**
Nsize = 332; Mean = 4.1596; Std. Deviation = .66537
8. **Develops and maintains supportive relationships with others including staff, supervisors, and other professionals.**
Nsize = 332; Mean = 4.1235; Std. Deviation = .76939

9. Demonstrates emotional stability, security, confidence and an ability to take initiative.

Nsize = 332; Mean = 4.1069; Std. Deviation = .75655

10. Recognizes personal limitations and is open to appropriate supervision.

Nsize = 333; Mean = 4.0751; Std. Deviation = .75075

11. Demonstrates understanding and respect for diverse cultural, ethnic, sexual, and social backgrounds with clients.

Nsize = 329; Mean = 4.1307; Std. Deviation = .69708

Professional and Ethical Standards

12. Conducts oneself in a professional manner with clients; respects the rights of others.

Nsize = 332; Mean = 4.1687; Std. Deviation = .69646

13. Establishes and maintains counseling relationships consistent with ethical standards established by the American Counseling Association (e.g., maintains client confidentially, obtain appropriate consent, etc.)

Nsize = 324; Mean = 4.0957; Std. Deviation = .72127

14. Completes assigned responsibilities in a timely and competent manner; maintains accurate records on the client and their professional practice.

Nsize = 324; Mean = 4.0586; Std. Deviation = .80226

15. Is willing and able to make referrals to other professionals when faced with issues beyond one's level of training or expertise.

Nsize = 280; Mean = 4.0107; Std. Deviation = .76427

The third major area of assessment is the student evaluation of the program. This is filled out by students in the Internship B course during the Spring term which is the last term for their program. The results from the survey are analyzed in regard to program improvement. Items 46 (national standards) and item 47 (advising) are problematic. Problem with national standards is referred to instructors teaching 601. A separate, more specific advising survey is administered at the same time and is used to determine specific problematic advising issues.

**CHAMINADE UNIVERSITY OF HONOLULU
MSCP PROGRAM EVALUATION
Spring 2010 and 2009**

Students were asked to answer the questions using the following scale:

A = Strongly Disagree

B = Disagree

C = Uncertain

D = Agree

E = Strongly Agree

Overall: 2010: Nsize = 81; Mean = 45.51; Standard Deviation = 4.51; Reliability = .87

2009: Nsize = 65; Mean = 45.71; Standard Deviation = 4.36; Reliability = .87

Because of my course work in the MSCP program, I am able to demonstrate:

1. How human growth and development can be applied to the counseling context.
2010 – 91.36% agree/strongly agree
2009 – 98.46% agree/strongly agree

2. How cross-cultural issues impact on the counseling context.
2010 – 97.53% agree/strongly agree
2009 – 98.46% agree/strongly agree
3. Why testing is important within a counseling context.
2010 – 91.36% agree/strongly agree
2009 – 89.23% agree/strongly agree
4. An understanding of the scientific method.
2010 – 90.12% agree/strongly agree
2009 – 78.46% agree/strongly agree
5. An understanding of evaluating the effectiveness of counseling services offered in the community.
2010 – 85.19% agree/strongly agree
2009 – 90.77% agree/strongly agree
6. The importance of counseling theories within a counseling context.
2010 – 97.53% agree/strongly agree
2009 – 96.92% agree/strongly agree
7. Why research methodology is important within a counseling context.
2010 – 83.95% agree/strongly agree
2009 – 81.54% agree/strongly agree
8. An understanding of community resources available for referrals.
2010 – 79.01% agree/strongly agree
2009 – 86.15% agree/strongly agree
9. An understanding of the ethical issue of confidentiality within a counseling context.
2010 – 98.77% agree/strongly agree
2009 – 98.46% agree/strongly agree
10. An understanding of the ethical issue of client rights within a counseling context.
2010 – 100% agree/strongly agree
2009 – 98.46% agree/strongly agree
11. An understanding of the ethical issue of informed consent within a counseling context.
2010 – 98.77% agree/strongly agree
2009 – 98.46% agree/strongly agree
12. An understanding of the ethical issue of dual relationships within a counseling context.
2010 – 98.77% agree/strongly agree
2009 – 95.38% agree/strongly agree
13. An understanding of the ethical issue of professional competence within a counseling context.
2010 – 96.30% agree/strongly agree
2009 – 98.46% agree/strongly agree
14. An understanding of the ethical issue of diversity within a counseling context.
2010 – 95.06% agree/strongly agree
2009 – 96.92% agree/strongly agree
15. An understanding of the ethical issue of boundary within a counseling context.
2010 – 95.06% agree/strongly agree
2009 – 95.38% agree/strongly agree

16. How career counseling may be applicable in a counseling context.
2010 – 92.59%
2009 – 93.85% agree/strongly agree
17. An understanding of the DSM-IV and its application to the counseling context.
2010 – 88.89% agree/strongly agree
2009 – 90.77% agree/strongly agree
18. An understanding of group theory and the application to the counseling context.
2010 – 96.30% agree/strongly agree
2009 – 96.92% agree/strongly agree
19. An understanding of individual counseling and its application to the counseling context.
2010 – 97.53% agree/strongly agree
2009 – 100% agree/strongly agree
20. An understanding of treatment planning and its application to the counseling context.
2010 – 86.42% agree/strongly agree
2009 – 87.69% agree/strongly agree

My course work in the MSCP program at Chaminade has allowed me to develop:

21. Attitudes and sensitivities necessary to relate effectively with others in a wide variety of situations/contexts.
2010 – 97.53% agree/strongly agree
2009 – 96.92% agree/strongly agree
22. Interpersonal skills necessary to relate effectively with others in a wide variety of situations/contexts.
2010 – 96.30% agree/strongly agree
2009 – 96.92% agree/strongly agree
23. Critical thinking skills necessary to relate effectively with others in a wide variety of situations/contexts.
2010 – 91.36% agree/strongly agree
2009 – 96.92% agree/strongly agree
24. Competencies and skills to effectively provide individual counseling.
2010 – 96.30% agree/strongly agree
2009 – 95.38% agree/strongly agree
25. Competencies and skills to effectively provide group counseling.
2010 – 91.36% agree/strongly agree
2009 – 92.31% agree/strongly agree
26. An understanding of stress management and how it applies to myself.
2010 – 98.77% agree/strongly agree
2009 – 96.92% agree/strongly agree
27. An understanding of stress management and how it applies to clients.
2010 – 97.53% agree/strongly agree
2009 – 95.38% agree/strongly agree

Program Dispositions - *As a student in the MSCP program I am able to demonstrate an understanding of and:*

28. Recognize that counseling is both an art and a science.
2010 – 81.48% agree/strongly agree
2009 – 80% agree/strongly agree
29. Recognize that counseling is a confidential process focused on the present relationship between counselor and client/s.
2010 – 100% agree/strongly agree
2009 – 96.92% agree/strongly agree
30. Recognize that in the counseling relationship one must be genuine, empathic, non-judgmental, focus on the whole person, and practice non malfeasance.
2010 – 97.53% agree/strongly agree
2009 – 98.46% agree/strongly agree
31. Recognize that learning is a lifelong, continually changing, developmental process wherein children, adolescents and adults discover how to functionally adapt to their ever-changing environments.
2010 – 97.53% agree/strongly agree
2009 – 98.46% agree/strongly agree
32. Recognize that counseling is an integration of theory to practice and practice to theory.
2010 – 95.06% agree/strongly agree
2009 – 96.92% agree/strongly agree
33. Recognize that human behavior occurs and must be understood within the context of various interrelated, interpersonal, intrapersonal, educational, familial, community, organizational, and societal environments.
2010 – 96.30% agree/strongly agree
2009 – 98.46% agree/strongly agree
34. Recognize that all individuals and groups have the right to be respected, treated with dignity, and evaluated in a fair and just manner irrespective of race, gender, age, ethnicity, disability, sexual orientation, health, religion, and socio-economic status.
2010 – 98.77% agree/strongly agree
2009 – 96.92% agree/strongly agree
35. Accept, respect, support, guide, challenge and assist all my clients in helping them adapt to the many culturally diverse, interrelated, community environments wherein they live and function.
2010 – 96.30% agree/strongly agree
2009 – 96.92% agree/strongly agree
36. Adapt to the unique perspective of each client.
2010 – 97.53% agree/strongly agree
2009 – 98.46% agree/strongly agree
37. Recognize the importance of non malfeasance.
2010 – 97.53% agree/strongly agree
2009 – 84.62% agree/strongly agree
38. Provide all pertinent information to my clients/parents/guardians to they are able to make an informed decision regarding commitment to and continuation in counseling.
2010 – 98.77% agree/strongly agree
2009 – 96.92% agree/strongly agree
39. Promote the welfare of my clients.
2010 – 97.53% agree/strongly agree
2009 – 98.46% agree/strongly agree

40. Recognize that counseling is fundamentally about helping (cognitively, affectively, and behaviorally) children, adolescents and adults help themselves relative to functionally adapting to their continually changing interpersonal, intrapersonal, familial, social, cultural, organizational, and educational environments.
2010 – 98.77% agree/strongly agree
2009 – 98.46% agree/strongly agree
41. Recognize that my work is valued by faculty and students with whom I work.
2010 – 86.42% agree/strongly agree
2009 – 92.31% agree/strongly agree
42. My course work in the MSCP program at Chaminade has provided me with a solid foundation in counseling psychology.
2010 – 88.89% agree/strongly agree
2009 – 89.23% agree/strongly agree
43. My course work in the MSCP program at Chaminade has provided me with an understanding of the field of professional counseling.
2010 – 93.83% agree/strongly agree
2009 – 93.85% agree/strongly agree
44. My course work in the MSCP program at Chaminade has prepared me for work as a counselor.
2010 – 85.19% agree/strongly agree
2009 – 89.23% agree/strongly agree
45. I have learned about myself through the MSCP courses I have taken at Chaminade.
2010 – 97.53% agree/strongly agree
2009 – 95.38% agree/strongly agree
46. My course work in the MSCP program at Chaminade has provided me with an understanding of the national standards in counseling and their relationship to the practice of counseling.
2010 – 75.31% agree/strongly agree
2009 – 83.08% agree/strongly agree
47. The academic advising I received through the MSCP program was satisfactory.
2010 – 74.07% agree/strongly agree
2009 – 80% agree/strongly agree
48. I would recommend the MSCP program at Chaminade to others.
2010 – 83.95% agree/strongly agree
2009 – 81.54% agree/strongly agree
49. Overall, I would rate the program as
- | | |
|----------|----------------------|
| A | Poor |
| B | Below Average |
| C | Average |
| D | Good |
| E | Excellent |
- 2010 – 82.72% good/excellent, 14.81% average
2009 – 84.62% good/excellent, 15.38% average

Based on the external WASC review, the external HTSB review and the above four assessments (three internal and one external) the MSCP program remains a strong, well-assessed and well evaluated program.