

Date Received _____

**CUH Program
Annual Assessment Report
Summary**

Directions: Please complete this form for your Program. Each box that is attached to each of the sections is designed to adjust to varying lengths. **Send the completed report form via email to Larry Osborne.**

1. Program Information:

Division	Behavioral Sciences
Program	Undergraduate Psychology Program
Academic Year	2009-2010
Report Submitted by	Robert Santee
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Date Submitted	8/19/10

2. Outcomes Assessed and Program Evaluation.

Outcomes/Evaluations	How was the assessment performed	Where are these results stored
All Program Learning Outcomes	Comprehensive exam (55 item multiple choice)	CUH WASC evidence website
Integrative and Specific Focus Program Learning Outcome	Rubrics for Two Papers (10 items)	CUH WASC evidence website
Student Evaluation of the Psychology Program	Exit Survey	CUH WASC evidence website

3. Results, concerns and discoveries. Make sure appropriate statistical notations are utilized (N size, mean, standard deviation, frequency distribution, etc). What conclusions or discoveries were made from these results?

Results, conclusions, and discoveries

1. The Psychology department's comprehensive exam for 2010 from the AEOP (N= 7 and 8) shows a fairly consistent mean total score (33.86 and 32.25). Scale analysis indicates a significant problem in applied psychology, with concerns also noted with the life span and scientific method scales. The results from the Day program (N=9) show an increase of about 8 points from 2009 (35.5) to 2010 (43.56) on the mean total score. A significant 10-11 point difference on total mean scores between the AEOP and the Day program was noted. This is an area of concern.

2. The average score (N= 9) out of a total of 30 points where 20 is considered as meeting standards for the Integrative Marianist Values paper was 25.5556 with a Standard Deviation of 3.35824. Specific areas of concern were the reference section and the conclusion. Data was only available for the Day program.

The average score (N= 8) out of a total of 30 points where 20 is considered as meeting standards for the Integrative paper was 26.625 with a Standard Deviation of 2.92465. Specific areas of concern were grammar, mechanics, references and conclusion. Data was only available for the Day program.

3. During the PSY 490 class students (Day N= 10 and AEOP N = 6 and 8) are asked to fill out an exit evaluation of the psychology program. Overall results indicated that the program learning outcomes are being met and the students are pleased with their experiences with and training from the psychology department. 100% of both Day and AEOP students agreed or strongly agreed they would recommend the psychology program to others. 100% of both day and AEOP students rated the Psychology program as good or excellent. Specific areas of concern noted for the day program were human behavior from a biological perspective and statistics.

4. Use of Results. Did the results lead to program changes? If so, describe the changes made. If not, describe why changes were not needed.

No program changes. Areas of concern will be explored. Results indicate psychology faculty is doing a good job and the students agree. All learning outcomes from the day are being met. Papers from the AEOP students need to be obtained from the instructors to determine if integrative and specific focus learning outcome are being met. An action plan has already been implemented.

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

Shared with Psychology faculty and the Provost via e-mail. Also posted on the CUH WASC website.